

Inspection of Junior Adventures Group @ Vicars Green HA0

Vicars Green Primary School, Lily Gardens, Wembley HA0 1DP

Inspection date: 15 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

The provision of stay-and-play for after-school care has been significantly reviewed since the last inspection. Although staff have a programme of activities for children, weekly 'start' and 'stop' meetings help staff and children to plan activities together as children can request to stop some and start other activities. Staff play with children as they join in with group games. Activity plans include time for children to spend outside every day. Children arrive happy, they are collected from their classrooms by staff, who use the time to have a quick conversation with teaching staff. Children come together to start their session, sharing how their day has been and reflecting on the rules of the club. Activities are a mix of crafts, board games and physical activities presented within the school hall and outside.

Children behave well, they take turns and share with minimal prompting from staff. Children needing support or those with special educational needs and/or disabilities (SEND) have support plans to ensure consistency with school expectations. The 'magic booking system' allows parents to share individual children's needs, such as dietary or medical requirements, and offers flexibility as sessions can be booked up until the end of the school day.

What does the early years setting do well and what does it need to do better?

- Activities are prepared prior to children arriving. Children self-select craft or games to play prior to going outside. Staff are deployed well and play with children, for example they teach staff how to play some board games or staff lead when using the parachute outside. Staff promote a relaxed atmosphere with a focus on fun, enjoyable activities that support children's social interactions with children of different ages attending each session.
- Since the last inspection, leaders have reflected on the provision to ensure children's needs are met. Staff work closely with parents and school to ensure children requiring additional help or children with SEND have consistency between home, school, and stay and play. Individual support plans are devised to ensure staff are aware of children's needs. Children form strong bonds with staff and share what they like doing and what staff do to help them.
- Children come together to discuss their day and, if they wish to, how they are feeling. Staff are alert to children's emotional well-being and will have a 'quiet word' if they observe children being different to how they usually present. Staff have a quick handover from school staff to ensure care arrangements can be tailored to meet children's needs.
- Snack time has been reviewed to meet children's needs. Children arrive hungry from their day in school. Hygiene routines are followed prior to children choosing what they would like to eat. Snacks includes wraps and bread rolls with children

self-selecting from a range of fillings, provided with consideration of individual children's dietary requirements. Two types of fruit and two vegetables are also available for children. Children say how they enjoy the food being offered as they can choose.

- Staff explain how they effectively build relationships with new children. They get to know children by looking at the information shared by parents. Staff initiate discussions and conversations about their interest in sport or activities children enjoy at the weekends. They encourage quieter children to join in and share their thoughts and views. Staff say how children quickly settle in and develop their confidence in the group.
- Parents enjoy the flexibility of being able to book sessions as and when needed. They appreciate the revision of snack time, which ensures all children, even those staying a short time, have something to eat and drink. Parents have opportunities through online surveys to give feedback. Leaders have started to join in school activities, for example the summer fete to meet and develop closer relationships with parents to ensure the service meets the needs of children and their families.
- Leaders ensure all staff are suitable to work with children. Staff complete mandatory training during the induction process and have regular meetings as they settle into their role. Regular supervision, staff meetings and access to ongoing training ensures staff have access to ongoing professional development and staff morale is high.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY494610
Local authority	Ealing
Inspection number	10338376
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	33
Number of children on roll	252
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	02087424993
Date of previous inspection	12 October 2023

Information about this early years setting

Junior Adventures Group @ Vicars Green HA0 registered in 2015. The club is based in Vicar's Green Primary School in Wembley. The club is open Monday to Friday, during term time only. Sessions are from 7.45am to 9am and from 3.30pm to 6pm. The club employs four members of childcare staff, one of whom holds a level 3 qualification.

Information about this inspection

Inspector

Bernie Dunne

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children told the inspector about their friends and what they like to do when they are at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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