

# Inspection of In2Care at Streatley School

Streatley C Of E Primary School, The Coombe, Reading, Berkshire RG8 9QL

---

Inspection date:

21 May 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children enjoy their time in this after-school club. They quickly settle in this warm and engaging environment. Staff show genuine interest in the children and what they have to say. Children form strong attachments to staff and develop positive relationships.

Staff provide a range of inviting activities. Children make choices and soon become engrossed in their play. For example, children play table tennis outdoors while others explore art and craft activities indoors. They enjoy being with their friends and being able to have the freedom to choose what they want to do.

Staff support children's behaviour well. They remind them to use their manners and praise them for their positive behaviour. Children work together cooperatively when building creations from small bricks. They share resources and take turns with their friends. When children struggle with competition, staff sensitively support them to regulate their emotions. This helps to build children's future resilience.

Children learn about the world we live in. They learn about diverse cultures through exploring different celebrations. For example, to celebrate Eid the children design their own henna patterns. The club plans activities to help children learn about themselves and others. This promotes opportunities for discussion and helps to prepare children for life in modern Britain.

### What does the early years setting do well and what does it need to do better?

- Staff chat easily to the children and support their engagement and conversation skills. They promote challenge and excitement when interacting with the children. While playing games, staff model thinking skills, such as explaining why they have made a certain move and encouraging children to consider different strategies. Children learn to problem solve and think critically.
- Staff plan activities, both indoors and outdoors. Children take turns to play table tennis under the covered outdoor area. They also access the outdoors for games, such as football, basketball and group games. Staff remind children to take frequent breaks in hot weather. Children develop physical skills as well as learning how to look after their bodies.
- Strong hygiene practices are in place. For example, children wash their hands before snack. Children show some independence, such as putting their plates away and using tongs to help themselves to fruit. However, at these times, staff step in to do things for the children rather than helping them to further develop their independence skills.
- Staff embed strong routines within their practice. They support new children

with the rules and routines of the club by modelling expectations. Children also support each other and show kindness to their peers. For example, children show new children where to put their plates when they have finished snack. Children develop self-confidence in being able to share what they know with others.

- Staff keep parents up to date with any issues. They work together with parents to develop strategies to meet the individual needs of their children. For example, they give children advance warning of when it is their time to leave. This helps the children to prepare for change. Parents speak positively about the care the club provides.
- Staff work in partnership with the school. Staff collect the children from their classrooms and gather any important information about the children from the teacher. When managing children's behaviour, they try to be consistent with the approach from the school. This helps the children have clear expectations and know the boundaries.
- Staff are aware of their responsibility to safeguard the children in their care. Children enjoy engaging in activities outdoors, running and chasing with their friends. Staff deploy themselves close by to provide support, when needed. This helps to ensure the continued safety of the children.
- Staff are supported by a strong leadership team. Leaders ensure all staff complete any mandatory training, such as safeguarding and food hygiene. They have strong recruitment and induction procedures in place for any new staff. Leaders continue to develop and embed systems for reflecting on, and improving practice. They seek the views of parents through questionnaires to help develop their practice further.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2734236                                                                           |
| <b>Local authority</b>                             | West Berkshire                                                                    |
| <b>Inspection number</b>                           | 10398504                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 4 to 10                                                                           |
| <b>Total number of places</b>                      | 15                                                                                |
| <b>Number of children on roll</b>                  | 73                                                                                |
| <b>Name of registered person</b>                   | In2Care Ltd                                                                       |
| <b>Registered person unique reference number</b>   | 2632649                                                                           |
| <b>Telephone number</b>                            | 07881856145                                                                       |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

In2Care at Streatley School registered in 2023. It is situated in Streatley Church of England Primary School in Streatley. It is open from 3pm to 6pm Monday to Thursday, term time only. There are currently two staff who work with the children, one of whom holds a level 3 qualification.

## Information about this inspection

### Inspector

Nina Fortuna

## Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises for children.
- The inspector held discussions with the management, staff, children and parents.
- The inspector observed staff practices and considered the impact these have on children's play experiences.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The management team spoke with the inspector about the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2025