

Inspection of In2Sport at Owlsmoor

Owlsmoor Primary School, 22-42 Cambridge Road, Owlsmoor, Sandhurst GU47 0TA

Inspection date:

31 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy this lively and stimulating club. Staff warmly welcome children and sensitively help them to settle, particularly the youngest and those new to the club. Leaders pay a high regard to children being physically active and outside whenever possible. Staff ensure that the club is fun and engaging, with a wide range of planned activities. These include challenging children to throw beanbags into hoops, badminton and a variety of circle games.

Staff support children to learn new skills. They model these, such as throwing and catching effectively and aiming when kicking a ball towards a target. Children talk keenly of their achievements and relish sharing their accomplishments with other members of staff, who provide them with high praise.

Behaviour expectations at the club are generally high. Children know the routines well, even when only having attended for a week. Staff act as positive role models and support children to negotiate any challenges that arise. The needs of children with special educational needs and/or disabilities are met well. Staff ensure that breakout spaces are available for children when they need them, as well as separate, specific resources being assigned to help individual children regulate their behaviour when feeling overwhelmed.

What does the early years setting do well and what does it need to do better?

- Staff take time to get to know the children well and form strong bonds with them. Adults often ensure that the activities on offer consider children's interests and stages of development. They arrange the areas and resources accessed by children carefully to help those with differing ages to become engrossed in their play. For example, arts and crafts and board games are available at the back of the hall for children feeling a little tired. Groups are sometimes split into age phases to encourage the youngest children to join in with circle games.
- Leaders are clear about their vision for the club. They feel strongly that children should be respectful and considerate of others. However, at times, older children are permitted to become very loud and overzealous. This leads to the youngest children feeling anxious and a little reluctant to join in with some of the more physical games involving all of the club attendees.
- Children talk confidently about their favourite club activities. They state that staff are kind to them and listen to them attentively. Children enjoy spending time outside and the selection of art and craft opportunities staff plan for them.
- Staff support children in learning about healthy lifestyles. They help children to learn the importance of washing their hands effectively before eating and which food items in their packed lunches are the healthiest and why. Leaders use

additional funding to ensure all children have healthy snacks and meals throughout the day.

- Children's independence skills are generally supported well. Children are reminded of the club rules at the start of each session. They clearly know these, as they tell adults what these are. Staff expect children to tidy up resources before they move on to subsequent activities. At times, this can take some time and repeated reminders from staff, leading to transitions being somewhat disruptive.
- Good working relationships with the host school are in place. The holiday club also runs wraparound care for a number of local schools. This provides continuity of care for the children attending the club, particularly the youngest.
- Parents speak highly of the club. They praise the work that the staff do and the care they provide for their children. Staff ensure that children's needs are met effectively.
- Leaders are committed to ongoing progress and professional development for staff. They regularly visit settings to assess training needs and provide whole-staff opportunities that address these. Staff are welcomed to offer their views and ideas during these sessions. Consequently, staff feel listened to and well supported.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2733219
Local authority	Bracknell Forest
Inspection number	10399222
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	50
Number of children on roll	490
Name of registered person	In2Sport 2020 Ltd
Registered person unique reference number	2733218
Telephone number	01344609934
Date of previous inspection	Not applicable

Information about this early years setting

In2Sport at Owlsmoor registered in 2023. The setting opens from Monday to Friday during school holidays only. The premises are located inside the grounds of a primary school in Sandhurst.

Information about this inspection

Inspector

Zoe Abraham

Inspection activities

- The provider showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector considered the views of parents through written and verbal feedback.
- The inspector observed the interactions between staff and children.
- The inspector sampled relevant documentation and reviewed evidence of the suitability of staff working with children at the club.
- The inspector and area manager held discussions about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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