

Inspection of JS Sports & Education Wrap Around

Haslingfield Endowed School, High Street, Haslingfield, Cambridge CB23 1JW

Inspection date:

5 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this welcoming and friendly club. They are greeted by staff that chat freely with the children about their day at school. They discuss what they would like to do during their time at the club and staff quickly accommodate children's wishes. Staff plan a wide range of craft and sports activities in both the indoor and outdoor areas, for children to explore. They provide ideas and strategies to extend children's learning and skills. Children demonstrate excellent attitudes to learning. They are encouraged to persevere. Staff skilfully intervene at just the right moment to provide encouragement and support while children develop their skills. Children are confident and celebrate their success when they develop a new skill. Staff provide continuous praise, which helps to encourage children to keep on trying and promotes their self-esteem.

Children build strong bonds with staff and welcome their engagement in their activities and play. The relationships between staff and children are caring and responsive. Staff have high expectations for children's behaviour and conduct. This is reflected in children's behaviour and the respectful way they respond to each other. For instance, children demonstrate fair play as those that are faster than others give children a head start during races. Older children help younger children as they demonstrate threading beads to create jewellery and compliment each other's creations.

What does the early years setting do well and what does it need to do better?

- Leaders and managers have a clear vision for the setting and work hard to embed their ethos. They reflect on practice and the learning environment to ensure that they facilitate children's learning and interests as well as possible. Children are included in evaluating the provision and leaders are quick to respond to their ideas. Staff are committed to their roles, which benefits children's learning experience.
- Children at the club are well supported. The caring and responsive staff ensure all children, including those with special educational needs and/or disabilities, are provided with extra support when needed. Staff work closely with parents and school staff to ensure they meet the individual requirements of all the children that attend.
- Children enjoy the friendly interaction they receive from staff as they join them in their play. They provide ideas to extend their learning. For instance, showing children how to fold and snip paper to create paper planes and tying the knot in elastic while threading, to avoid the beads falling off. Children demonstrate positive attitudes towards their play through high levels of engagement and enjoyment. This is supported by staff who consistently provide challenges and

praise for children's efforts.

- Staff have high expectations for children's behaviour. These are displayed on posters in play areas and complement the behavioural expectations of the school to provide a consistent approach. Children demonstrate excellent behaviour. They are polite and use good manners. Children are kind and considerate to each other and show respect for the club. For example, children tidy tables following snack and put craft items away when they finish using them.
- Staff support children's understanding of being healthy. They provide a range of nutritious snacks that meets children's dietary requirements. Healthy options, such as fruit, are readily available throughout the session to encourage children to make healthy choices. In addition, children are reminded to access water and remain hydrated, especially in hot weather. Children benefit from lots of opportunity to access fresh air through daily access to outdoor play.
- The manager of the club maintains an effective partnership with children's families. Parental feedback is very positive. They comment on the effective communication as staff take time to talk to them when they collect their children. Parents say their children thoroughly enjoy their time at the club and they would highly recommend it to other families.
- Regular staff meetings and supervisions mean that communication between staff is good. Leaders and managers work closely together and encourage staff to discuss any concerns as and when they arise. Staff confirm they feel extremely well supported and receive regular training to update their skills to enhance their practice within the setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2759554
Local authority	Cambridgeshire
Inspection number	10352783
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	18
Number of children on roll	87
Name of registered person	JS Sports & Education Ltd
Registered person unique reference number	2759553
Telephone number	07931104498
Date of previous inspection	Not applicable

Information about this early years setting

JS Sports & Education Wrap Around registered in November 2023. The club employs four members of staff. Of these, three hold appropriate qualifications. The club is open from 8am until 8.45am and from 3.20pm until 6pm, Monday to Friday, term time only. During school holidays, the club operates from 9am until 3.30pm.

Information about this inspection

Inspector

Louise Harris

Inspection activities

- The inspector was given a tour of the areas used by the setting and discussed the safety and security of the premises.
- Children told the inspector what they like to do when they are at the setting.
- The inspector observed the interactions between the staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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