

Inspection of JPAC Ltd At Ballifield

Ballifield Primary School, Handsworth Grange Road, SHEFFIELD S13 9HH

Inspection date:

7 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children play happily together from the start of the session to the time they go home. They thoroughly enjoy choosing from the wide range of motivating games and other activities staff prepare for them. Children engage in many physical and creative tasks indoors and out, which contribute to their personal development, health and well-being. Children enjoy creating their own activities, such as blowing soap bubbles and chasing them, investigating making the best paper aeroplanes or playing lively ball games. The experienced management team has high expectations for children's engagement and fully involves them in planning future sessions.

Children are well behaved. Staff are very good role models. They encourage children to be polite and considerate towards each other. Children respond well to staff's very positive examples. Children have lots of fun during sessions and staff build warm and friendly relationships with them.

Children feel safe and well cared for. They learn to take good care of themselves with staff's guidance. For instance, children proudly prepare their own nutritious wraps from a wide range of fruit and vegetables. They learn to listen to staff and promptly follow their guidance and instructions. Parents are very positive about their children's experiences and comment that they often want to stay longer.

What does the early years setting do well and what does it need to do better?

- The experienced management team provides strong leadership. They set a clear direction for the continued development of the club. They value staff's contribution and deploy them well to support children's experiences and ensure a safe environment to play in. Staff morale is high and they take good advantage of training to develop their skills.
- Staff act on children's views and interests to ensure that activities engage and motivate them. They gather detailed information from parents when children first start. They use the information well to help children make a smooth start to their experiences of the club by ensuring there are toys, role play and creative activities they know they will engage with.
- Children are well behaved. They play happily with children of different ages and make new and lasting friendships. Staff involve children in setting and following simple rules for safe play. They involve children in making their own decisions and sharing their ideas.
- Staff create a positive ethos where children can enjoy different experiences after a busy school day. Children concentrate for long periods, for example, as they follow the recipe for making their own play dough using their mathematical skills

and make their own imaginative models. They can sit and read to themselves or with their friends in the school library area or create their own role-play and small-world activities. Staff support them well and join in their conversations.

- The club is very inclusive. Staff are flexible and responsive to parents and children's individual needs. They work closely with teachers and parents to match care closely to children's needs, including those with special educational needs and/or disabilities.
- Staff in the club actively promote children's healthy lifestyles. They involve children in planning and preparing nutritious breakfasts and afternoon meals and to appreciate eating in moderation and making positive healthy choices. They help children understand the importance of good hygiene, such as washing their hands regularly. Staff provide many opportunities for children to develop their physical well-being and make full use of a wide range of climbing, balancing and exercising resources, indoors and out.
- Parents strongly recommend the club. They feel confident leaving their children in the staff's care and comment on how their children always look forward to attending and often want to stay longer. Parents appreciate the information staff share with them about their children's engagement with activities and the food they have enjoyed.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY499022
Local authority	Sheffield
Inspection number	10339221
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	24
Number of children on roll	109
Name of registered person	JPAC Limited
Registered person unique reference number	RP901134
Telephone number	07971957839
Date of previous inspection	5 July 2018

Information about this early years setting

JPAC Ltd At Ballifield registered in 2016 and is in Sheffield. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or higher, including two at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and 3.15pm until 6pm.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The manager joined the inspector on a learning walk and talked to the inspector about the activities and what they want their children to experience.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children. He discussed them with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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