

Inspection of Junior Adventures Group @ Great Ouse Primary Academy

Seaforth Gardens, Bedford MK40 4TJ

Inspection date:

9 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Staff welcome children into the club and greet them warmly. Children store their own bags and coats and choose what they want to play with. They clearly enjoy playing with their friends and being at the club. Children develop good relationships with staff and each other. Staff encourage children to wash their hands before sitting down to a healthy snack. Children behave very well and are kind to each other. They listen carefully and pay attention when staff speak. Children are polite to visitors and staff.

Staff know what children enjoy. They use this information to provide an interesting range of play opportunities for children of all ages. For example, children enjoy playing with the aeroplanes, and they run around the room and stop to pick up animals from another play activity. They transport them around the room, chatting to each other as they do so. Staff help new children to settle by engaging them in their play. They talk to children and show a genuine interest in their lives. Children enjoy the large climbing apparatus. Staff encourage them to decide for themselves how high they want to climb. Children have opportunities for physical play, for quiet play and to rest.

What does the early years setting do well and what does it need to do better?

- Staff plan a good range of activities to support children's ideas and interests. These include outdoor play and physical games, as well as quieter activities. Staff use their prior knowledge of children in their planning. They make sure that they quickly find out about the likes and dislikes of new children.
- Staff follow effective procedures to collect children from their classrooms. They supervise children closely and ensure that the environment is safe and nurturing. This supports children's safety and well-being.
- Staff build strong relationships with the teachers at school. They gather appropriate information to enable them to meet children's needs. This helps to provide continuity in children's care and welfare.
- There is a strong key-worker system in place. Staff get to know new children quickly. As a result, children feel safe and secure. This gives them the confidence to try new activities and to talk to staff. Children happily share their feelings, thoughts and ideas. Staff nurture children effectively and meet their individual needs. For example, they swiftly spot when children are wandering alone and support them to engage in their play.
- Staff are passionate about ensuring that children are safe. Despite struggling with new registration systems, they rigorously check that all children who should attend are present and help to resolve having extra children by finding out where they are supposed to be. There are strict procedures in place when

children who are expected do not attend.

- Staff are good role models. They help children to understand and follow the club's rules and develop positive attitudes. Children include one another well and play well together. Staff gently support and encourage children to resolve issues through discussion. Older children are kind to younger children and involve them in their play.
- Staff encourage children's good health. All children know they need to wash their hands before their snack and tea. They enjoy nutritious meals and snacks, such as savoury wraps and fruit. Staff sit at tables together with children and talk about their day. They are aware of children's dietary needs and have strict protocols in place for children with allergies. Children have opportunities to be active outdoors and to rest quietly in the reading area or to watch cartoons.
- Parents and carers speak highly of the club. They are happy with the level of communication they receive. Parents say that the club provides safe, fun and stimulating activities for their children.
- Leaders have arrangements in place for regular supervision sessions and appraisals. Staff complete mandatory training, such as paediatric first aid, food hygiene and safeguarding. Some staff have continued their childcare training to include mental health awareness. All staff report that they enjoy their role and feel they work well together as a team. They report that leaders consider their well-being.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY550236
Local authority	Bedford
Inspection number	10399117
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	30
Number of children on roll	272
Name of registered person	Dawn Until Dusk Ltd
Registered person unique reference number	RP902292
Telephone number	01234930505
Date of previous inspection	20 November 2019

Information about this early years setting

Junior Adventures Group @ Great Ouse Primary Academy registered in 2017. It is independently run and is located in Bedford. The club is open each weekday, during term time. Sessions are from 7.30am to 8.40am and from 3.30pm to 6pm. The club employs four members of staff who work directly with children. Of these, all staff hold early years qualifications at level 3.

Information about this inspection

Inspector

Clare Eyre

Inspection activities

- The manager and inspector completed a tour together of all areas of the club. They discussed how the club is organised and the play opportunities that staff provide for children.
- The inspector observed the quality of interactions during activities, indoors and outside, between staff and children.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation, including the suitability of staff.
- The inspector spoke to parents and read feedback from others during the inspection.
- The inspector spoke to several children and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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