

# Inspection of Junior Adventures Group @ Rosetta

Rosetta Primary School, Sophia Road, London E16 3PB

---

Inspection date:

19 September 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff create a welcoming environment, where all children feel secure. For instance, they greet children warmly when collecting them from school and provide reassurance to new starters. This helps children to settle quickly and to feel confident to join in.

Staff encourage children to move freely between play to explore and to keep them fully engaged. For example, children build houses with magnetic blocks and they use paint to create colourful artworks. These activities develop their imagination and creative skills effectively. Children demonstrate good social skills as they play nicely together and take turns with the resources.

Staff encourage children to lead their play and to persevere during challenging tasks. For instance, they support them to keep trying during ball games and when using hula hoops. This helps children to grow in confidence, independence and resilience. Staff arrange the room so children sit and talk about their experiences. This helps children to express themselves clearly and to build positive relationships.

Staff have high expectations for all children's behaviour. For example, they encourage them to line up when moving between rooms and remind them to listen during discussions. This helps children to follow instructions and feel secure within the boundaries set for them.

## **What does the early years setting do well and what does it need to do better?**

- Staff set up a wide range of activities to keep children fully engaged. For example, they offer art and craft, construction play, physical games and stories. This gives children choice, motivates them to join in and supports their individual interests. Children show good concentration as they explore the resources.
- Staff provide opportunities for children to develop their literacy effectively. For example, they offer a range of books for children to read, look through and talk about as a quiet activity. This helps children to enjoy stories, use their imagination and strengthen their communication and language skills.
- Staff support children to develop good physical skills through active play, such as climbing and obstacle courses. This helps them to move in different ways, strengthen their balance and coordination and release energy after school.
- Staff provide good opportunities for children to learn about healthy food that helps them grow. For example, at snack time they encourage children to choose fruits and vegetables. Staff also use activities to introduce them to healthy foods. This helps children to make positive choices about what they eat.
- Staff use routine tasks to support children's personal development well. For

example, they encourage them to wash their hands, follow simple instructions and help one another. This helps to develop children's independence and social skills.

- Staff increase children's awareness of people and cultures in the community. For example, they plan activities for festivals, such as Eid, Diwali and Christmas. Children share words in their home languages and talk about their family. These experiences help them to recognise the differences and they learn to be respectful of others.
- Staff encourage positive behaviour by setting clear expectations and boundaries. For example, they agree rules with children, use praise to reinforce good manners. This helps to create a calm atmosphere, where children listen and cooperate well with each other.
- Staff work closely with parents and the school. For example, they give parents daily feedback and adapt the provision when needed. They also gather information from teachers to support smooth handovers. This helps children feel secure and encourages consistency across home, school and the club.
- Leaders use regular supervision to check staff practice and identify further training needs. For example, safeguarding, paediatric first aid, food safety and the revised early years statutory framework are all covered through training. This ensures staff keep their skills up to date and remain confident in supporting children's safety and well-being.
- Leaders evaluate the quality of the club effectively. For example, they gather views from children, parents and staff to check how well the club is meeting children's needs. They show a willingness to act on suggestions, which supports the club's continuous improvement.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2739144                                                                           |
| <b>Local authority</b>                             | Newham                                                                            |
| <b>Inspection number</b>                           | 10399039                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 4 to 11                                                                           |
| <b>Total number of places</b>                      | 20                                                                                |
| <b>Number of children on roll</b>                  | 110                                                                               |
| <b>Name of registered person</b>                   | Junior Adventures Group UK Ltd                                                    |
| <b>Registered person unique reference number</b>   | RP901001                                                                          |
| <b>Telephone number</b>                            | 07729122079                                                                       |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

Junior Adventures Group @ Rosetta registered on the 19 May 2023. It is located in Custom House in the London Borough of Newham. The club operates Monday to Friday, from 3pm to 6pm, during school terms only. The provider employs three staff, including a club manager.

## Information about this inspection

### Inspector

Martina Mullings

## Inspection activities

- The leader and the inspector completed a learning walk together, and discussed how the club is organised.
- The inspector talked to staff and children at appropriate times and took account of their views.
- The inspector carried out an observation of the quality of the care and activities being provided, and assessed the impact on children's experiences.
- The leader and the inspector completed a joint observation of an activity.
- The inspector talked with parents and took account of their feedback.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2025