

Inspection of Just for Fun Holiday Club

Goddard Park Primary School, Welcombe Avenue, SWINDON SN3 2QN

Inspection date:

3 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Highly enthusiastic and friendly staff welcome children happily as they arrive at this club. Children enter with confidence and beam with delight as their friends arrive, and they excitedly welcome them with a hug. While children wait for the day's activities to begin, they chat with friends, play board games and engage with craft activities. Staff are always close by to engage and support those children that are quieter or who are attending the club for the first time.

The leaders are aware that children from a wide range of backgrounds attend the club. They have a strong focus on ensuring they expose all children to a wide variety of opportunities. Each day has a theme, such as sports day, Easter egg hunts and spring arts and crafts. In addition to this, leaders arrange visits from external organisations. For example, they have previously had a visit from a mobile zoo and made cakes with a baking company. This holiday, a nurse is due to visit to run workshops across the different age groups, where children will learn about their bodies and managing emotions.

Children's behaviour is excellent. Staff are strong role models for the children and make them aware of the expectations at the beginning of each day. Children form good relationships with staff. They are aware they can talk to them if they need help and children enjoy playing with them. Staff know how to successfully engage children. They use their enthusiasm and excitement to ensure each and every child has a positive experience at the club.

What does the early years setting do well and what does it need to do better?

- The highly motivated, passionate leaders are always striving to improve their already excellent practice. They empower staff to enrol on training to develop their practice and build their confidence. All staff attend safeguarding and paediatric first-aid training upon starting to ensure they can help keep children safe. Staff report they love working at the club. They state they are very well supported by the leaders, and particularly enjoy team building days, where they get to socialise with all team members and their families.
- Parents are happy with the club and the activities provided. They speak highly of the nurturing and caring staff, who take time to get to know their children and make them feel comfortable at the club. Leaders provide parents with a monthly newsletter and share a weekly schedule of planned activities online, and on the club notice board. This enables parents to choose the days which suit their children best. Parents are well informed.
- Leaders split children into groups appropriate to their age and needs. Staff then plan appropriate activities to cater to the children in their group. Staff engage

older children in games like 'the floor is lava' in the outdoor space and play games of dodgeball in the sports hall. Staff support younger children to take part in sports day games. They help children jump over small hurdles and engage in ball games. All children are excited and eager to take part in games and activities.

- Leaders ensure they find out about children before they start at the club. Upon enrolment, parents complete a registration form, sharing information about their children. If children have any additional needs or medical requirements, leaders contact parents and external agencies to discuss this further. Leaders find out what strategies they can put in place to provide children with an inclusive experience while at the club.
- Staff provide children with daily opportunities to be physically active and offer them healthy snacks and meals. Staff teach children the importance of keeping themselves healthy. They wash their hands before meals and have regular drinks breaks. Younger children talk to staff about the water they drink and say it is healthy. This leads staff to discuss with children how water hydrates our bodies and why it is important to drink water often.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2651047
Local authority	Swindon
Inspection number	10305308
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	84
Number of children on roll	62
Name of registered person	Just For Fun Holiday Club Ltd
Registered person unique reference number	2565362
Telephone number	07540646815
Date of previous inspection	Not applicable

Information about this early years setting

Just for Fun Holiday Club registered in 2021. The club is situated in Goddard Park Primary School in Swindon. The club operates from 8am until 3.30pm, Monday to Friday in the Easter and summer holidays only.

Information about this inspection

Inspector

Sarah-Louise Clements

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The leaders showed the inspector documentation to demonstrate the suitability of staff.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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