

Inspection of Junior Adventures Group @ Fairfield Spencer Academy NG9

Fairfield Cp School, Toton Lane, Stapleford, Nottingham NG9 7HB

Inspection date:

1 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the safe and welcoming club. They are supported well by friendly staff and enjoy the activities provided for them. Children play harmoniously with each other as they explore the resources available outdoors. They work together as they construct string onto wheeled trolleys and laugh as they push each other around the outdoor area. Children are supported to work as a team as staff demonstrate and help them to use a skipping rope. They take it in turns to jump the rope in the middle, smiling as they achieve their objective.

Staff ensure that there is a wide range of activities available to the children. Younger children gather round with their friends as staff enthusiastically read stories. Children are supported to create drawings of their favourite cars and characters, chatting to friends as they describe their masterpieces. Children are helped to exercise and listen respectfully as they participate with their friends in 'cosmic yoga.' They smile as they stand on one leg and balance, following the instructions with the staff, who participate alongside the children.

What does the early years setting do well and what does it need to do better?

- Staff provide a wide range of activities that suit the interests of the children present. Children are consulted regularly on what they would like to see happen in the club. They collaborate their ideas which informs staff and helps them to organise activities that are both relevant and interesting to the children involved. Staff encourage children to work collaboratively. For example, during a game of musical bumps, the children who are out of the game then help to make decisions with their friends on who would be out next. This gives children responsibility and helps them to work as a team.
- The staff ensure that children's well-being is met. Children understand that they can talk to an adult if they feel unhappy, for example. Children comment that when they feel sad 'I can 'go and talk to someone, then I don't feel sad anymore.' This helps to build good relationships and helps children to feel safe and secure.
- Children show high levels of engagement and enjoyment as they play. Staff encourage and support children by giving praise and encouragement when they achieve things, such as learning new skills and completing activities.
- Children understand the routines and rules of the club. They listen to instruction well. For example, when a whistle is blown they know to line up ready to go inside. Children are kind and respectful to their friends and adults at the club. When rules are forgotten, adults gently explain the importance, for example 'We don't run because we may fall and hurt ourselves.' This ensures that children understand the potential consequences of their actions.

- Parents speak highly of the club. They comment that the children enjoy a wide range of sporting and craft activities while they are present. Parents comment that the communication is good and they are well informed about their children, and parents say at the club is an 'energetic, fun and safe' place to be.
- Leaders and managers place emphasis on ensuring staff benefit from regular training opportunities. For example, recent training on behaviour management has given the staff confidence and understanding in ensuring they take a positive approach to managing unwanted behaviour. Staff comment that they feel happy and secure in their roles, and gain support through regular supervisions.
- The leadership team and staff ensure that children gain understanding of the importance of being healthy. Snacks provided are varied and nutritious. Sports coaching and 'team challenges' provide children with regular opportunities to learn about the importance of exercise on their bodies and teaches them new skills, such as archery and football.

Safeguarding

The arrangements for safeguarding are effective.

The leadership team ensure that staff have regular safeguarding training to update and refresh their knowledge. Staff understand how to recognise the signs and symptoms which may indicate a child is being abused, including recognising aspects of wider safeguarding. Staff understand the policies and procedures in place to record and report any concerns they may have about a child in their care. Risk assessments are completed daily, both inside and out, to minimise any potential hazards. Accident and incidents are dealt with swiftly and procedures are followed to ensure these are reported accordingly.

Setting details

Unique reference number	2656804
Local authority	Nottinghamshire County Council
Inspection number	10308764
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	200
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07729 122079
Date of previous inspection	Not applicable

Information about this early years setting

Junior Adventures Group @ Fairfield Spencer Academy NG9 registered in 2021 and is situated in Stapleford, Nottingham. The club employs seven members of childcare staff. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 9am and 3.15pm until 6pm. The club provides a holiday club during school holidays open Monday to Friday. Sessions are 8.30am until 5.30pm.

Information about this inspection

Inspector

Stephanie North

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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