

Inspection of Junior Adventures Group @ Windrush SE7

Woolwich Road, Charlton, London SE7 8LN

Inspection date:

16 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Leaders and staff create a warm and inviting atmosphere. They plan a variety of activities that keep children engaged. Staff build strong relationships with children and support those new to the club to settle in well. For example, during circle time, staff introduce the new children and allow all children in the club to share something about themselves to help build relationships. This supports the new children to feel valued and settle in well.

Children show that they are happy and demonstrate positive attitudes. Leaders and staff have high expectations of children's behaviour. They celebrate their positive efforts and new achievements. For example, children who joined recently, confidently recall the different rules during circle time when staff are reminding children about boundaries of the club. Staff praise the children and encourage others to cheer for them. This creates a supportive environment and supports children to feel happy, safe and secure. They show good engagement and behave well.

Staff plan a good range of activities that support children's creativity. For instance, children enjoy pretending to be hairdressers and role play as the hairdresser and the client well. Staff plan daily opportunities for children to play outdoors. They have fun participating in obstacle courses, playing football and a variety of other ball games. This helps children to lead active and healthy lifestyles and to develop their gross motor skills.

What does the early years setting do well and what does it need to do better?

- Staff support children's understanding on how to stay safe. For example, they discuss how to play safely with the climbing bars on the balancing beam outside and share rules, such as no swinging. They explain why it is dangerous and help children understand the risks. Staff also talk to children about stranger danger and road safety. This helps children to stay safe.
- Staff support children effectively to become familiar with the routines. Children are safely escorted to the club after school. They put their belongings away independently. Younger children, new to the club, are supported by staff. All children are reminded to sanitise their hands using the sanitising stations in the hall. Children then choose an activity and settle in. Once all children arrive, staff support them to move to circle time. Children then smoothly transition to the activities on offer.
- Leaders and staff promote children's healthy lifestyles. Children benefit from a well-resourced outdoor space that offers a range of opportunities. Staff talk to children about the importance of healthy food. Children benefit from having

access to a range of healthy and nutritious snacks during their time at the club. Staff support children to develop independence. For example, children are given the responsibility to help set the tables and tidy up after snack time. Staff gather information regarding any special dietary requirements, preferences and food allergies. They ensure that they adhere to this information diligently.

- Leaders and staff are nurturing, kind and caring towards the children in their care. They know the children well and are deployed effectively to ensure that children are safe. They work collaboratively to provide an inclusive club for all children to enjoy. The company's own programme of learning complements the seven areas of learning from the early years foundation stage curriculum. Staff plan activities to support the younger children to continue developing their skills and knowledge across these areas well.
- Children with special educational needs and/or disabilities are supported by staff well. Staff work closely with parents and the feeder school's teaching team. This enables them to implement consistent strategies to meet individual children's differing needs.
- The company also supports leaders and staff to enhance their skills through a range of regular training opportunities. Staff speak highly of the support they receive. They value the opportunities provided to develop their professional practice, which enables them to carry out their roles and responsibilities effectively.
- Staff develop strong partnerships with parents, who comment positively about their child's experience at the club. Children speak confidently about what they like to do when they come to the club. Some children say they really enjoy reading books in the sensory tent, and others comment on how kind and nice staff are.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY536231
Local authority	Greenwich
Inspection number	10351739
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	60
Number of children on roll	200
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	11 October 2018

Information about this early years setting

Junior Adventures Group @ Windrush SE7 registered in 2016. The club operates from Windrush Primary School, located in Charlton, in the London Borough of Greenwich. The club is open from 3pm to 6pm, Monday to Friday, term time only. The club also runs a holiday club every half-term holiday. There are five members of staff. Of these, one holds a qualification at level 6, and four hold qualifications at levels 2 to 3.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- The inspector took a tour of the club with the provider. They talked about how the club is organised and discussed the play opportunities they provide for children.
- The inspector observed staff's interactions with the children during indoor and outdoor activities.
- The inspector spoke to children, parents and staff and took account of their views.
- The inspector carried out a number of observations and assessed the quality of the children's experiences at the club.
- A range of documentation was viewed, including staff suitability and training information.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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