

Junior Adventures Group @ Windrush SE7

Unique reference number (URN): EY536231

Address: Woolwich Road, Charlton, London, SE7 8LN

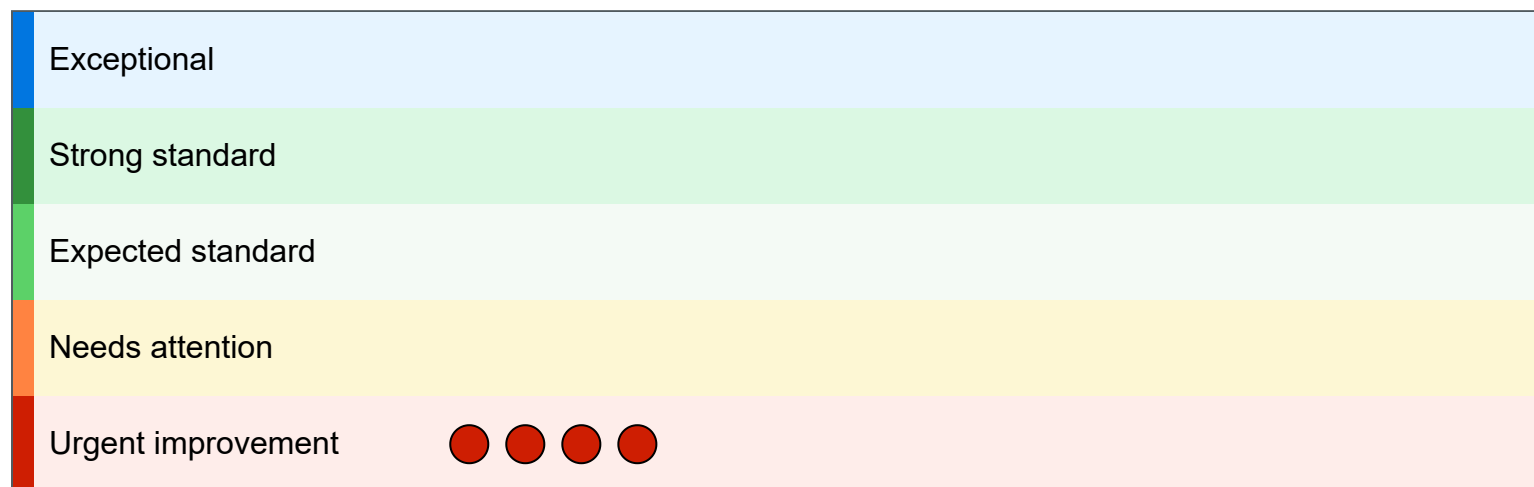
Type: Childcare on non-domestic premises

Registered with Ofsted: 16/08/2016

Registers: EYR, CCR, VCR

Registered person: Junior Adventures Group UK Ltd

Inspection report: 28 November 2025



Safeguarding standards not met

Leaders have not ensured that there is an open and positive culture around safeguarding. This puts children at significant risk of harm. Leaders do not ensure that staff have a solid understanding of the club's policies and how to implement these to ensure that children are kept safe. For example, not all staff understand the need to raise a concern in a timely way and are unfamiliar with their roles and responsibilities for safeguarding children. This is a breach of requirements and compromises children's safety.

How we evaluate safeguarding

When we inspect settings for safeguarding, they can have the following outcomes:

- Met: The setting has an open and positive culture of safeguarding.
- Not met: The setting has not created an open and positive culture of safeguarding. Not all legal requirements are met.

Urgent improvement ●

Behaviour, attitudes and establishing routines

Urgent improvement ●

Staff do not manage children's behaviour well. They do not receive the guidance and coaching they need to ensure that they are able to support all children to behave appropriately. Staff do not apply consistent behaviour management strategies and do not provide the necessary guidance and role modelling that children need in order to learn what is expected of them. Children's lack of interest in activities further impacts their behaviour. Children are, however, able to recite the club rules during a group session and eagerly explain that it is important to look after the younger children, especially when outside.

Routines are unclear at the club as staff change their minds about what is happening next. This means that children are unsure of what is happening, with the youngest children and those with special educational needs and/or disabilities becoming unsettled.

The lack of effective policies and procedure has an impact on children's attitudes and wellbeing. For example, leaders explain the importance of monitoring children's attendance. However, policies and processes to do this have not been established.

Children's welfare and wellbeing

Urgent improvement ●

Leaders do not ensure that children in the early years age range benefit from an effective key-person arrangement. These children do not have a specified member of staff who takes responsibility for understanding their individual needs and making sure that these are met. For example, staff are unaware of how to support these youngest children to develop a secure bond. This compromises children's sense of security and wellbeing.

During changes to routines, staff do not support children to understand what is expected. Children are not consistently given choices in what they want to do. Those children with special educational needs and/or disabilities, and the youngest children, are left confused and unsure of what is expected of them.

Overall, partnerships with parents are effective. Parents comment that staff are calm and friendly. However, recent staff turnover has made it difficult for parents to gather positive feedback about what their children experience at the club as staff focus on behavioural issues.

The lack of staff interactions with children means that they fail to see when children need extra support and attention. Staff do not follow procedures to ensure that children understand the importance of keeping themselves safe when at the club. Staff often leave the hall to go to other areas of the club. This means that children are potentially not within sight or hearing of staff. In addition, staff do not remind children of the dangers of opening the exterior door to the premises.

Inclusion

Urgent improvement ●

Staff do not consistently create an inclusive culture that is responsive to children's needs, including the youngest children and those with special educational needs and/or disabilities (SEND). Leaders have recently updated children's care plans. However, these have not been shared with staff and are therefore not being implemented. Leaders do not collaborate with other relevant professionals to support strategies and interventions to create a fully inclusive provision for children.

Weaknesses in staff practice and interactions have a negative impact on children. The quality of staff interactions with children is poor. In addition, staff do not spend enough time focusing on whether children are happy at the club or explore issues such as why some children do not want the snacks that are offered. As a result, at times, young children and those with SEND become unsettled and do not enjoy all aspects of the provision.

Leadership and governance

Urgent improvement ●

Leadership and governance are not effective. Leaders are new to their role at the club and are building relationships with children, families and staff. They have yet to embed changes to raise the quality of the provision. For example, they lack clear systems for monitoring and coaching staff. This has an impact on the running of the club. The newly appointed leadership team is focusing on specific areas to improve, including ensuring that staff qualification requirements are met. However, to date, this has not had sufficient impact to address the significant weaknesses in the quality of the provision.

The weaknesses in organisation and oversight result in children's safety and welfare being compromised. Staff lack guidance and coaching from leaders to ensure that they understand their role and responsibility in implementing clear expectations for behaviour and establishing routines.

Leaders have not taken action to establish an effective partnership with the host school to fully support children with special educational needs and/or disabilities individual needs. This includes those children with care plans.

⊗ **Compulsory Childcare Register requirements**

This setting has not met the requirements of the compulsory part of the Childcare Register.

How we check if a provider meets the requirements of the Compulsory Childcare Register

When we check if settings meet the Compulsory Childcare Register requirements, they can have the following outcomes:

- Met
 - Not met
-

⊗ **Voluntary Childcare Register requirements**

This setting has not met the requirements of the voluntary part of Childcare Register.

How we check if a provider meets the requirements of the Voluntary Childcare Register

When we check if settings meet the Voluntary Childcare Register requirements, they can have the following outcomes:

- Met
 - Not met
-

What it's like to be a child at this setting

Weaknesses in meeting the safeguarding and welfare requirements mean that children's safety is compromised. Leaders do not ensure that staff understand the safeguarding policy and procedures. In addition, staff do not fully understand their individual roles and responsibilities, or those of others. Children do not ensure that the premises are sufficiently secure. For instance, children easily and regularly open the fire exit to speak to friends who are not attending the club or to allow other adults into the hall. These breaches to requirements have a significant impact on the safety of children. In addition, children do not benefit from consistent support to manage their behaviour well.

Children in the early years age group do not benefit from a secure key-person system. They do not have the opportunity to build bonds with staff to help settle at the club and learn the routines. This impacts on their sense of belonging and self-esteem. Plans and strategies for children with special educational needs and/or disabilities are not effectively in place. As a result, staff do not understand children's individual needs or how to support them. The lack of partnership working impacts on this as leaders do not work with other professionals to understand how to support these children fully.

In general, children who attend the club are keen to meet with their friends and eagerly engage in conversations.

Next steps

To meet the requirements of the Early years foundation stage and Childcare register the provider must take the following actions by the assigned date:

Action	Completion Date
implement an effective safeguarding procedure that all staff understand to ensure that any concerns about children's safety and welfare are reported in a timely way	12/01/2026
ensure that premises are suitably secure at all times and that children are not able to leave unsupervised	12/01/2026
support staff to consistently use effective strategies to manage children's behaviour in a positive way that helps children to understand what is expected of them	12/01/2026
develop and implement effective procedures to respond to any concerns of unexplained absences	12/01/2026
implement a key-person system that ensures each child's care is tailored to meet their individual needs and builds to establish relationships with their parents	12/01/2026
implement effective procedures for the supervision coaching and mentoring of staff to ensure that they understand their roles and responsibilities and raise the quality of the provision	12/01/2026
ensure that there is always a staff member who holds a relevant level 2 or common core skills childcare qualification on site	12/01/2026

About this inspection

The inspector spoke with leaders, staff and children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage

Inspector:

Tracey Murphy

About this setting

Unique reference number (URN): EY536231

Address:

Woolwich Road
Charlton
London
SE7 8LN

Type: Childcare on non-domestic premises

Registration date: 16/08/2016

Registered person: Junior Adventures Group UK Ltd

Register(s): EYR, CCR, VCR

Operating hours: Monday, Tuesday, Wednesday, Thursday, Friday : 15:00 - 18:00

Local authority: Greenwich

Facts and figures used on inspection

This data was available to the inspector at the time of the inspection.

 This data is from 28 November 2025

Children numbers

Age range of children at the time of inspection

4 to 10

Total number of places

60

Our grades explained

Exceptional 

Practice is exceptional: of the highest standard nationally. Other settings can learn from it.

Strong standard 

The setting reaches a strong standard. Leaders are working above the standard expected of them.

Expected standard 

The setting is fulfilling the expected standard of education and/or care. This means they are following the standard set out in statutory and non-statutory legislation and the professional standards expected of them.

Needs attention 

The expected standards are not met but leaders are likely able to make the necessary improvements.

Urgent improvement 

The setting needs to make urgent improvements to provide the expected standard of education and/or care.

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