

Inspection of JGB Active Daycare

Phoenix Youth Centre, Ashby Road, DAVENTRY NN11 0QE

Inspection date: 24 June 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicableNot applicable

What is it like to attend this early years setting?

The provision is good

Staff help children feel safe and have a sense of belonging at this friendly setting. Children arrive happily and respond to the warm welcome from the staff. Children are pleased to see their friends. They take them by the hand to walk in together. There is a clear emphasis and commitment at this setting to develop children's physical skills and their understanding about the benefits of a healthy lifestyle. Staff have training to teach children to safely learn skills, such as forward rolls, log rolls and how to safely climb up to the balancing beam. Staff demonstrate to children how to move like animals in a favourite story. Children are excited to join in, they jump, hop and flap their arms like wings. Staff encourage less confident children to try new things and praise them for their efforts.

All children, including those with special educational needs and/or disabilities (SEND) and those who speak English as an additional language are curious about the activities on offer. With encouragement from staff, they show sustained interest and concentration. Staff know the children well and plan the curriculum effectively so all children can build on what they know already. Children make connections with stories whose themes thread through several activities. Toddlers listen to a familiar story and then explore toy animals and hay. They know the names of the animals and feel the texture of the hay. Children show positive relationships with each other and the staff. They are confident and familiar with the routines.

What does the early years setting do well and what does it need to do better?

- The management team work well together to support the staff. Effective communication and ongoing training help to ensure staff's knowledge and understanding is kept up to date. The management team work regularly with the children and staff in the group rooms so they fully understand what staff practice is like. This helps them to provide support and reassurance for children and staff that promotes their well-being.
- Staff promote children's communication and language skills effectively. Staff speak clearly to children and give them time to share what they have to say. Babies look intently at staff's faces when they speak and sing to them. They smile, giggle and wave when staff wave to them. Toddlers begin to use numbers as they are encouraged to count ducks in the water tray outside. Pre-school children have lively conversations during their activities and staff introduce new vocabulary as they play. Children with SEND and those who speak English as an additional language are supported well with their communication. Staff adapt their language and use signing to ensure children understand.
- Children thoroughly enjoy the enthusiastic and engaging interactions from staff as they play. Staff are effective in their teaching. They encourage children to think about how to extend their own learning as they suggest other resources to

add to their play, such as small scoops and pipettes to transfer water from a tray. However, at times staff get called away from the activities to deal with other tasks and this results in some children losing interest and their learning being interrupted.

- Staff promote children's independence skills. Toddlers and pre-school children help prepare their own snacks. They peel and slice bananas and cut grapes in half. They are supported by staff to serve themselves at lunchtime.
- Staff are attentive to children and overall, they recognise when children need support. Babies are cuddled when they are bottle fed and staff promote their physical development as they hold babies hands when they want to stand up. When children are upset, staff give them comfort and reassurance. On occasion however, staff do not notice when children need help with basic care needs to promote their well-being and comfort.
- Staff successfully help children to begin to recognise and manage their feelings and emotions. Children respond positively to the clear and consistent reminders from the staff about the expectations for behaviour. Staff clearly and gently guide children to be kind to one another. They take time to help children talk about their feelings and learn how to channel these in positive ways.
- Partnership working is effective. It is based on honesty and working together for the benefit of the children. Staff develop good communication with parents, so they know about their children's care and learning. The consistent approach between staff, parents and other agencies who are involved with children contributes to children's welfare and helps ensure their specific care needs are met.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the organisation of activities so staff can continue interacting with children and promote their learning without being distracted with other routine tasks
- extend staff's awareness so they consistently meet the personal care needs of all children to promote their well-being and comfort.

Setting details

Unique reference number	2685435
Local authority	West Northamptonshire
Inspection number	10352215
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	30
Number of children on roll	58
Name of registered person	JGB Active Daycare Limited
Registered person unique reference number	2685434
Telephone number	07710525748
Date of previous inspection	Not applicableNot applicable

Information about this early years setting

JGB Active Daycare registered in 2022. It is located on the site of the Phoenix Youth Centre in Daventry, Northamptonshire. The setting opens Monday to Thursday from 8am to 4.30pm and on Friday from 8am to 3pm, for 51 weeks of the year. There are 11 members of childcare staff and nine have early years qualifications between level 2 and level 3. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Melanie Eastwell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The nominated individual, the manager and the inspector completed a learning walk together of all areas of the setting and discussed the early years curriculum.
- Children spoke to the inspector about what they enjoy doing at the setting.
- The inspector and the manager carried out a joint observation of an activity in the pre-school room.
- The inspector observed the quality of education being provided, indoors and outdoors and assessed the impact that this was having on children's learning.
- Several parents shared their views about the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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