

Inspection of JC Sports Holiday Camp at Whiteley Primary School

Whiteley Cp School, Gull Coppice, Whiteley, Fareham PO15 7LA

Inspection date:

9 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this fun setting. Staff welcome them with warm and friendly smiles. Children happily chatter about their plans for the day before quickly running over to friends. Children attend from a variety of local schools. This enables them to build friendships with a wide range of children, helping to develop their social skills.

Staff have high expectations for children's behaviour. They remind children of the behavioural expectations to help them know what appropriate and inappropriate behaviour is and why. For instance, children know that when they play, a member of staff needs to be in sight at all times. Children know how to behave and remind friends of behavioural rules. All children behave well.

Staff demonstrate kindness and respect to all. Children have good manners and follow the setting's ethos of 'be kind, treat others like you would like to be treated and remember to have listening ears on'. They wait their turn and understand the need to work together to achieve targets. For example, when playing hockey children try to negotiate the ball to roll into a hoop. Children celebrate when they achieve their goal and earn points. They encourage and support their friends, showing a strong sense of teamwork.

What does the early years setting do well and what does it need to do better?

- Leaders have a clear vision for the setting. They ensure that staff are well deployed to offer support to children in a range of exciting activities. Children can access a range of sports daily. They consult with staff to discuss what sports they would like to be able to access each day. This helps to spark an early interest in physical activity, health and well-being.
- Staff create an environment to help children of various ages to play and to take turns. For example, children have fun as they attempt to shoot a ball into a basketball hoop. They wait patiently for their turn and play well together. Older children help younger children join in. For instance, they demonstrate the best way to throw the ball. Staff are attentive to the children and develop positive relationships. They offer encouragement by saying, 'when you practise, you can do anything'. Laughter fills the basketball court. This supports children's self-confidence and self-esteem.
- Staff help children to gain an understanding of the importance of hygiene routines and healthy lifestyle choices. Children and staff sit together to eat a healthy lunch. They chat away about their 'delicious wraps', and compare what they have in their lunch boxes. Staff support children's independence skills well as they encourage children to open their own lunch pots and drinks. They ask

children targeted questions about the differences in the skin of fruits, and question how fruit can be made into a smoothie. This helps children to make better food choices.

- Staff communicate with the children well and ask them what activities they have enjoyed so far. Children answer enthusiastically and say they cannot wait for the next activity. They demonstrate good levels of perseverance as they participate in fun games, such as 'Gladiator'. They work together to try to catch friends as they run from one side of the playground to the other. Children cheer each other on and celebrate when they manage to catch friends.
- Leaders monitor staff practice through observations. They meet with staff regularly, both one to one and as a team, to identify strengths and areas for improvement. Leaders ensure that staff are able to access training opportunities of their choosing. Robust recruitment procedures are in place to ensure staff are suitable to work with children. Staff enjoy their roles and show genuine warmth and kindness towards children.
- Leaders place high importance on keeping children safe and the premises are secure. Leaders and staff carry out risk assessments to ensure that areas used are suitable. Effective procedures are in place for adults collecting children to ensure their safety.
- Parents are complimentary about the setting and the approachable and friendly staff. They comment that their children thoroughly enjoy the different activities the setting offers. Parents say their children often want picking up as late as possible. Parents are happy with the range of activities on offer. They comment how happy their children are at the setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2781640
Local authority	Hampshire
Inspection number	10395247
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	40
Number of children on roll	30
Name of registered person	JC Sports Online Ltd
Registered person unique reference number	2655747
Telephone number	08009949164
Date of previous inspection	Not applicable

Information about this early years setting

JC Sports Holiday Camp at Whiteley Primary School registered in 2024. It operates from Whiteley Primary School, Fareham, Hampshire. The setting operates Monday to Friday from 8.30am to 4.30pm, during school holidays. The setting employs four members of staff. One staff member holds a sports degree and one holds a level 3 childcare qualification.

Information about this inspection

Inspector
Clare Leake

Inspection activities

- The inspector and setting leaders completed a tour of the setting, both indoors and outdoors, to understand how the play environment is organised.
- Children spoke to the inspector about what they enjoy doing at the setting.
- Parents shared their views of the setting via written testimonials.
- The inspector spoke to leaders and staff at appropriate times during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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