

Inspection of Kids R Us Fulbourn

Fulbourn Primary School, School Lane, Fulbourn, Cambridge, Cambridgeshire CB21 5BH

Inspection date:

26 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely settled in the friendly and welcoming environment. Staff are exceptionally kind and have developed secure relationships with all children in the club. New children settle very quickly. Children are highly confident and independent. They select activities on their own and tell adults what they would like to do. Older children are kind and caring towards the younger ones, including those who are new to the club. They behave extremely well and have devised their own club rules, which are changed frequently when new children attend the setting. Children are listened to and their views and opinions are given high priority. For example, children are asked at registration what they would like to do and adults act on this.

Staff plan a wide range of enjoyable, exciting activities catering to the needs and interests of each child. For example, younger children thoroughly enjoy taking part in making sun catchers using paints. They learn to follow instructions and talk about what they are creating, sharing their success with their peers. Other children in the garden learn about the environment by planting and providing drinking water for bees. Children are extremely engrossed. They are supported well about how to stay safe online. Staff are deployed effectively to help ensure children are consistently safe, indoors and outdoors.

What does the early years setting do well and what does it need to do better?

- Children have an abundance of opportunities to develop their physical skills. For example, they thoroughly enjoy playing outdoors with their friends, playing games, such as football and badminton, or playing hide and seek. Children also take trips to the local park and participate in forest school sessions once a week. Children are supported to understand how to keep safe. For example, they talk about what their fire evacuation procedure and lock down procedure is and explain what they need to do and why it is important.
- The manager and staff are extremely passionate about providing high-quality care. They reflect on the quality of experiences provided by the club and plan relevant improvements, such as adapting the planning, so children's ideas are implemented alongside the weekly theme. Children choose from an extensive range of resources and have an input in the planning of the environment during registration time. Staff know the children and their families well. They use the information about children's interests to provide activities that complement what they do at home and school, such as learning about David Attenborough and how to save the planet.
- The manager and staff have developed highly effective partnerships with parents, using regular electronic communication and face-to-face interactions.

They value their feedback, which is used to make positive changes. Parents comment that their children love the club, enjoy the food and the time spent in the outdoor environment.

- Staff support children to take responsibility for their own needs and help others, such as when washing hands or accessing activities. All children are helped to follow good hygiene procedures and learn about keeping themselves healthy. Staff provide healthy, nutritious snacks and meals that children independently help themselves to. Children are also reminded throughout the day to drink water when they are engrossed in other things.
- Staff are positive role models. They help children to understand what is expected and have created club rules with children. The implementation of their own club rules mean that children's behaviour is exemplary, as they remind each other of their importance. They are polite and considerate; they understand what is expected of them and how they should treat each other with respect. Staff encourage children to talk about their feelings. The manager and staff have identified the impact that the COVID-19 pandemic has on children's emotional well-being, and they have created quieter areas where children can sit, reflect and explore their feelings through creating drawings, writing, and using sensory aids.
- The manager supports the well-being and professional development of her staff effectively. The training needs of staff are quickly identified, and the manager is keen to adapt to the learning styles of her team. Staff benefit from individual support; for example, helping them to understand the needs of younger children using a board to identify gaps in learning. Staff talk extremely positively about the support they receive from their manager.

Safeguarding

The arrangements for safeguarding are effective.

All staff receive training to ensure they can fulfil their safeguarding roles, including a robust induction programme. They soundly demonstrate how to recognise potential signs of abuse and how they keep children protected from risk of potential harm. They know the procedures to follow should they have any concerns about a child, or the conduct of a colleague. Staff discuss safeguarding regularly in staff meetings to ensure that they have knowledge of safeguarding issues relevant to the local area. The manager implements robust recruitment and induction procedures to ensure that staff are suitable.

Setting details

Unique reference number	2571899
Local authority	Cambridgeshire
Inspection number	10239293
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	30
Number of children on roll	64
Name of registered person	Kids R Us Out Of School Clubs Ltd
Registered person unique reference number	2571895
Telephone number	07413698270
Date of previous inspection	Not applicable

Information about this early years setting

Kids R Us Fulbourn was registered in 2020. It operates a breakfast and after-school club between 7.30am and 9am and 3pm to 6pm. The holiday provision opens between 7.45am and 6pm.

Information about this inspection

Inspector

Amy Clarkson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The inspector observed children playing, both indoors and outdoors.
- A sample of documentation was reviewed, including records of attendance, accident records and the suitability of staff.
- Parents and children shared their views of the club.
- The inspector held discussions with staff to check their understanding of child protection procedures and local safeguarding issues.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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