

Inspection of Junior Adventures Group @ West Twyford NW10

West Twyford Primary School, Twyford Abbey Road, LONDON NW10 7DN

Inspection date:

19 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

The provider does not monitor practice sufficiently, to make sure that staff follow the setting's policies consistently to ensure children's welfare. Staff closely supervise children within the indoor environment to ensure their safety. However, they are not always deployed effectively to ensure that children are appropriately supervised in the vast outdoor area to ensure their well-being.

Staff organise the indoor space with activities based on children's interests and requests. Children arrive with enthusiasm and become quickly absorbed in their play. Staff gently guide new children into the environment. For example, they take good care to show children where they can store their belongings. However, the provider does not work in partnership with the host school to provide sufficient space for children right from the start. This restricts staff in offering children a larger range of resources and activities, such as books.

Staff know children well and take account of their individual needs when planning the routine. There are firm arrangements in place to support children with special educational needs and/or disabilities. The manager works well with the school for continuity and consistency in managing children's behaviour and specific needs. Staff skilfully use the identified strategies to ensure that all children are fully included.

Staff praise children consistently, for example, when they show kindness to their peers, which boosts their self-esteem. When children occasionally forget to follow the rules, staff engage in good conversations to help children to understand the possible consequences of their actions. Overall, children generally behave well.

What does the early years setting do well and what does it need to do better?

- The provider does not support staff to complete the required safety checks effectively, to reduce all identified risks to children. For example, equipment with sharp features is stored within children's reach, which increases the risk of injury to them. Leaders do not communicate effectively with the host school to help staff to manage risks from faulty equipment, such as tables, to keep children safe.
- The system for monitoring and supporting staff's practice is not sufficiently robust. While the manager and staff receive regular supervision sessions, these meetings do not always provide an accurate overview of their practice. The provider does not ensure that senior managers are fully aware of how staff are deployed throughout the session. For example, when children use the large outdoor area, they are not always supervised effectively to receive the support

they need and to ensure their safety.

- The provider offers staff a variety of training but does not take all necessary steps to keep children safe at all times. Staff use an electronic system to monitor access to the setting. While this helps to safely identify persons collecting children, leaders do not support staff to identify and reduce any risks posed by the electronic system. They have not identified that staff follow all steps in place to minimise risks to children, such as keeping the internal gates closed, to foster an effective culture of safeguarding.
- Children have fun releasing their energy as they play a variety of popular outdoor group games. They enjoy practising physical dexterity and play alongside their older peers, who encourage them to express their ideas. Children develop confidence to invite each other to take turns and compete with one another in the spirit of building firm friendships.
- Young children benefit from being nurtured by a key person, which enables them to quickly settle into the routine. New children are supported well by key staff, who know about their needs before they begin.
- Staff communicate positively with children and engage them in good interactions. Children particularly enjoy printing and colouring pictures. They colour their superheroes with passion and diligence. Children amicably share the huge array of colour pencils and pens. Staff take care to help children to understand why their work is 'wonderful', and children beam smiles of pride and are motivated to continue.
- Children enjoy snack times. They happily choose from a good selection of nutritious options, such as wraps, excitedly requesting extra fillings. Children show consideration as they relish eating apples and oranges, making sure that they have all had some.
- Staff encourage children to drink water to remain hydrated throughout, particularly after vigorous play. However, when children grow tired, they do not have an area where they can rest and relax for quiet play after a busy school and club day. This does not ensure that all aspects of their health are equally prioritised.
- Parents are aware of the setting's policies and procedures. They value the communication they receive daily about the activities and games their children have enjoyed. Parents say their children miss the club on the days they do not attend.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
take all necessary steps to identify and reduce risks to children from the premises and equipment to keep children safe	31/10/2024
deploy staff effectively to ensure that children are adequately supervised at all times to ensure their safety and well-being	31/10/2024
make sure that the arrangements for the supervision of staff provide an accurate overview of staff's practice, to support them to fulfil the requirements of their role, particularly in keeping children safe	31/10/2024
ensure that the overall space available to children is sufficient from the start of the club to enable staff to offer a wide range of activities, with regard to a quiet area where they can rest and relax should they wish to.	31/10/2024

Setting details

Unique reference number	EY496287
Local authority	Ealing
Inspection number	10354805
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	60
Number of children on roll	45
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	02087424993
Date of previous inspection	7 November 2018

Information about this early years setting

Junior Adventures Group @ West Twyford NW10 registered in 2015. It is independently run and is situated in the London Borough of Ealing. The setting is open during term time, from 7.45am to 8.45am and from 3.15pm to 6pm, Monday to Friday. There are eight staff working in the setting. Of these, the manager and one member of staff hold relevant qualifications.

Information about this inspection

Inspector

Malini Mandalia

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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