

Inspection of Junior Adventures Group @ West Twyford NW10

West Twyford Primary School, Twyford Abbey Road, LONDON NW10 7DN

Inspection date:

15 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly welcomed to the club by caring and nurturing staff. Staff collect younger children from their classrooms, and this ensures any messages can be shared to support children's well-being. Staff develop very positive relationships with children. They get to know them well and show a genuine interest in what children have to say and what their opinions are. This helps children confidently approach staff to communicate their wishes and needs. Staff provide children with plenty of time to play, rest and be active after their school day. Children engage in various activities, including arts, crafts and construction. Children confidently choose activities that interest them and remain engaged and focused. They are proud of the artwork they produce. For example, children are keen to show the inspector the robots they have drawn and cut out independently.

The routines of the setting are strong. After collection from their classrooms, children know to put away their belongings and to wash their hands without prompting from staff. Children's behaviour is excellent. Staff are extremely good role models and children show a deep understanding of what the expected behaviour is. For example, children show excitement and focus as they volunteer to write the rules out on the white board. Children are passionate about explaining what each rule means. For example, they remind each other what to do if the fire alarm rings, which includes 'being respectful, listening and staying calm'.

What does the early years setting do well and what does it need to do better?

- Staff regard children's safety with high importance. They carry out safety checks indoors and outdoors to reduce the risk of hazards. Leaders have robust policies in place for safer recruitment and inductions to the club. This ensures all staff are suitable to work with children and understand their roles and responsibilities.
- Children's physical development is promoted well. Children enjoy spending time in the large outdoor space, playing American football with their friends and staff. Children line up to practise penalty shootouts and demonstrate their turn-taking skills, as they wait patiently for their go. Staff match children's enthusiasm during physical activities and there is a lot of laughter as children play games of magnetic darts and dodgeball.
- Staff promote healthy lifestyles to children and provide healthy snacks. Children demonstrate that they understand about the importance of eating fruit and vegetables and drinking water. Outside play and physical activities are promoted daily to benefit children's well-being.
- Leaders hold regular supervision meetings with staff, during which they identify areas for development and training. Staff complete mandatory training, such as safeguarding and first aid, to help them to update their knowledge about how to

keep children safe. Staff well-being is a priority for the leadership team. Staff comment that they feel well supported and appreciated.

- Partnerships with parents are good. Parents speak highly of the setting and comment how much their children enjoy attending. They appreciate the healthy food that is provided for children and the range of activities for children to explore. Parents declare it is a '10 out of 10' provision. Leaders and staff build good relationships with staff from the host school, and information sharing is consistent.
- Staff support children's language development well. Children share their ideas and thoughts with confidence and happily talk about what they have done at school with their friends. They listen to each other with interest. Staff engage in meaningful conversations with the children. They use these conversations to get to know about children's experiences and their home lives. This helps to create the warm and caring atmosphere throughout the club.
- Staff create a respectful environment for all children. Children are happy and thoroughly enjoy their time at the club. When a child hears a parent arrive, they eagerly declare 'I hope it's not my time to go, I'm having too much fun.'

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY496287
Local authority	Ealing
Inspection number	10378311
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	100
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	02087424993
Date of previous inspection	19 September 2024

Information about this early years setting

Junior Adventures Group @ West Twyford NW10 registered in 2015. It is independently run and is situated in the London Borough of Ealing. The setting is open during term time, from 7.45am to 9am and from 3.30pm to 6pm, Monday to Friday. There are five staff working in the setting.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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