

Inspection of KIDZONE @ High Lane Primary School

High Lane Primary School, Andrew Lane, High Lane, Stockport, Cheshire SK6 8JQ

Inspection date:

25 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff greet children warmly as they arrive. Children enter happily after their day at school and enjoy their time at the club. Staff encourage children to practise good hygiene. Children wash their hands before eating snacks. This helps to reduce the risk of cross infection. Children build friendships in the club. They talk away to each other about their day and their interests. Children have good social skills. Staff encourage children to show care and concern for each other. For example, older children set up the train track and trains for younger children. Children are kind and caring.

Staff are good role models for children. They encourage children to say please and thank you and to use good manners during their interactions. Children are polite and respectful. Staff encourage children to take care of things they use. Children hang up their own coats and move their plates after they have finished eating. Children know where things belong. They confidently select the toys they want to play with. Children engage deeply in the activities they undertake. Staff provide children with lots of praise and use sticker charts to re-enforce what children have done well. This helps children to grow in self-esteem. All children behave well.

What does the early years setting do well and what does it need to do better?

- Staff build positive relationships with children and have conversations with them about what they are doing. Staff talk with children about the pictures they are drawing and the models they are making. Children feel listened to and explain their ideas as they know they are valued.
- Staff focus on supporting children's good behaviour. They display pictures and models that children have made for others to see. Staff get down to children's level and support them to engage positively with others. This supports children to understand how to interact well with others.
- Staff support children to understand the routine of the club, so that they know what is expected of them. Staff explain to children what is going to happen next, that children can play outdoors and what activities are available indoors. This helps to create a calm environment, where children participate in the things they enjoy doing.
- Staff provide regular opportunities for children to engage in physical exercise and to be outdoors in fresh air. Children ride bikes, use bats and balls and chase each other outdoors. This helps children to be physically active and supports engagement in healthy lifestyles.
- Staff talk with school teachers about children's time at school. They find out what children are learning at school and what they need to learn next. Staff use this information to guide children's experiences in the club. School teachers

identify that children would benefit from developing their strength in their hands. The club provides activities where children manipulate dough in order to develop these skills. The good relationships with the school help children to receive a consistent approach to meeting their needs.

- Staff swiftly respond in a calm manner when children need assistance. When children have accidents, staff give them the emotional reassurance they need and provide the appropriate first aid. This helps children to feel safe, secure and well cared for.
- Children are developing good levels of independence. They use the toilet independently and wash their hands before they go out to play. Children are competent at managing their health and self-care needs.
- Staff build effective relationships with parents. Staff keep parents up to date about what children do while at the club. This helps to provide a consistent approach to meeting the needs of children.
- Staff teach children about difference. They find out about different festivals and try foods from different countries. Children engage in conversation about disabilities. This helps to develop children's understanding of diversity.
- Leaders work closely with staff to support them in continuously developing their practice. Staff have undertaken safeguarding training, food hygiene and paediatric first-aid training. This helps staff to develop their knowledge of how to create a safe environment for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY537174
Local authority	Stockport
Inspection number	10351051
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	40
Number of children on roll	35
Name of registered person	The Marple Childcare Company Limited
Registered person unique reference number	RP902598
Telephone number	07586590886
Date of previous inspection	2 October 2018

Information about this early years setting

KIDZONE @ High Lane Primary School registered in 2016. The provision employs four members of childcare staff. Of these, one holds a qualification at level 3 and one at level 2. The provision opens from Monday to Friday, during school terms. Out-of-school club sessions are from 7.30am until 9am and from 3pm until 6pm. On Friday, the school closes at 5.30pm.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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