

Inspection of Junior Adventures Group @ Bluecoat WS1

Blue Coat C Of E (Aided) Junior School, Springhill Road, Walsall WS1 2LP

Inspection date:

9 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are incredibly confident and engage very well with staff, visitors and one another. They chat enthusiastically with visitors, discussing their favourite activities and encouraging them to join in their play. Staff support children's self-esteem well. They offer an abundance of praise for children's efforts during activities.

Staff have high expectations of children's behaviour. For instance, they use the daily welcome session to help children learn how to keep themselves safe and be kind to their friends. Staff encourage children to talk about the club's simple rules, such as respecting each other and listening to the adults. This enables even the youngest children to know the boundaries and expectations. Consequently, children behave well. They share and take turns and are respectful to each other and the staff. Children tell a visiting adult that the 'first rule of the club is to have fun'.

Staff ignite children's imagination as they create flying saucers and hot air balloons. They interact well with children and talk about the items they are using, such as metallic paper and transparent tubs and creative items they can use to imaginatively decorate their chosen crafts. Children have great fun as they take part in football sessions and group games.

What does the early years setting do well and what does it need to do better?

- Leaders plan a welcoming club environment for the children. They make full use of the areas within the school to give children a range of play activities and experiences. Staff deploy themselves well to help children as they play. They communicate well as a team, ensuring children are always supported by a familiar adult. Children know the staff that care for them and invite them into their play. This helps children develop positive relationships.
- Leaders review the quality of staff interactions and provide them with training to improve their skills. New staff are provided with a thorough induction process, so they understand their responsibilities to keep children safe. Leaders monitor staff's knowledge of safeguarding children and provide them with regular training, so they understand how to manage any concerns about a child.
- Art and craft activities are a regular feature of the club that children enjoy. This includes drawing, painting, and learning new skills. Staff plan the activities for each week based on their knowledge of children's current interests. They play board games with children, teaching them new skills. Staff speak warmly with the children and listen with interest to what the children want to talk about.
- Staff make the time to get to know children's home circumstances, personalities, and preferences when they first start. There are strong systems in place to support children with special educational needs and/or disabilities. All children

thoroughly enjoy their time at the club.

- Promoting children's personal, social, and emotional development and their behaviour is given high priority. Staff know children well and swiftly identify any triggers for children's behaviour patterns. This helps staff use appropriate de-escalation strategies to support any children who may become emotionally overwhelmed. Children understand behaviour expectations as they are consistent with the school's code of behaviour.
- There are effective systems in place to keep parents up to date about the club. For example, the electronic application used ensures parents are kept updated, and all the required records and policies are uploaded to the system. Staff build good relationships with parents. They share information about what their child has been doing. The club operates an open-door policy, where parents can talk to staff about anything concerning them. Parents report their children are happy and enjoy attending.
- Leaders and the staff team work well with the host school. They gather and share information about the children attending the club, where appropriate. This helps to identify any children who may need additional support.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2681242
Local authority	Walsall
Inspection number	10348781
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	350
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07729 122079
Date of previous inspection	Not applicable

Information about this early years setting

Junior Adventure Group @ Bluecoat WS1 registered in 2022. It is located in Walsall. The club operates Monday to Friday, all year round. During school term times, sessions are from 7.30 am until 8.45 am and 3.15 pm until 5.45 pm. During school holidays, sessions are from 8.30 am until 4.30 pm. There are two members of childcare staff employed.

Information about this inspection

Inspector

Beverley Devlin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector completed observations of the children indoors and outside and spoke to staff and children at appropriate times.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector observed the interactions between staff and children.
- The provider showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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