

# Inspection of Junior Adventures Group @ Sheen Mount SW14

Sheen Mount Primary School, West Temple Sheen, LONDON SW14 7RT

---

Inspection date:

22 August 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not Met (with actions)

## What is it like to attend this early years setting?

### This provision meets requirements

Children are happy and enjoy attending the friendly and welcoming club. They spend their time purposefully engaging in a wide range of stimulating activities that staff provide, which captures their interests well. For example, children concentrate well, they explore their creative ideas and have fun making shakers and listening to the sounds of the rainforest.

Children settle quickly and feel secure. Staff implement an effective key-person system for younger children, which helps ensure their individual needs are met. Older children show a willingness to help younger children, which helps provide a warm, relaxed family feel in the club. Staff encourage children to develop their independence and they willingly help tidy up.

Staff help children to fully understand the club rules and how to stay safe. During circle time, children confidently talk about barriers and know where they are allowed to play. Children know why they must not share their food with others. They understand the importance of listening and being kind to each other. Consequently, children behave very well, share and play cooperatively.

Children are sociable and confident speakers. They chat to their friends and are eager to talk to visitors. Children proudly show the cars they construct and explain they need to fix on wheels to make their vehicles move. They play well together and participate in a balance of adult-led and free play.

### What does the early years setting do well and what does it need to do better?

- Leaders and staff have made strong improvements since the last inspection. They have addressed all previous actions made, improving outcomes for children. Leaders regularly review the planning and organisation of activities to ensure these support children's enjoyment and engagement. Daily discussions and informative notice boards help ensure parents are kept well informed about their children's experiences. Children follow good hygiene routines, which help to protect their health.
- Children receive regular praise and encouragement from the caring staff. Children approach staff with ease for reassurance and support. Children manage their feelings well and show kindness towards each other. They learn about similarities and differences and how to respect others. For example, they talk sensitively about people who have allergies.
- Children develop a secure understanding of healthy lifestyles. Staff help them understand the benefits of eating healthy food and the importance of regular exercise. Children confidently talk about why they need to drink water, to stay

hydrated on hot days.

- Staff share positive relationships with parents. Parents comment their children like attending the club and the staff are welcoming and communicate well. Leaders regularly communicate with the host school. They find out about children's individual needs, particularly those with special educational needs and/or disabilities. This helps children settle and ensure their unique needs are met.
- All children are able to join in and have fun in this welcoming and inclusive environment. Activities capture children's interests. For example, they excitedly talk about what they are doing during cooking sessions. They discuss the different ingredients they use and explain how they need to measure and mix.
- Children benefit from daily fresh air and exercise. They join in action songs and have fun as they move their bodies in a variety of ways. Children enjoy playing ball games together. Staff encourage them to persevere as they master new skills. This helps children develop their confidence and self-esteem. They listen carefully as staff explain instructions. This helps children learn how to stay safe.
- The club is led by a professional leadership team. They seek regular feedback from parents, staff and children to make ongoing improvements. For example, younger children complete picture surveys to show what they like about attending the club. Regular meetings, supervision and development opportunities help ensure staff understand their role and responsibilities and build on their knowledge and skills. The enthusiastic and friendly team work effectively together, to provide fun experiences for children who attend. Staff comment they enjoy working in the club.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY490392                                                                          |
| <b>Local authority</b>                             | Richmond Upon Thames                                                              |
| <b>Inspection number</b>                           | 10338377                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 4 to 11                                                                           |
| <b>Total number of places</b>                      | 70                                                                                |
| <b>Number of children on roll</b>                  | 156                                                                               |
| <b>Name of registered person</b>                   | Junior Adventures Group UK Ltd                                                    |
| <b>Registered person unique reference number</b>   | RP901001                                                                          |
| <b>Telephone number</b>                            | 02087424993                                                                       |
| <b>Date of previous inspection</b>                 | 17 October 2023                                                                   |

## Information about this early years setting

Junior Adventures Group @ Sheen Mount SW14 operates from Sheen Mount Primary School in the London Borough of Richmond Upon Thames. The breakfast club is open from 7.30am until 9am and the after-school club is open 3.15pm until 6pm, Monday to Friday, during term time only. The holiday club is open during school holidays from 8.30am until 5.30pm, Monday to Friday. There are five staff members, including the manager.

## Information about this inspection

### Inspector

Deborah Orchard

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector spoke with leaders about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024