

Inspection of Jules Et Lis

Drake Community Centre, Drake Road, Chafford Hundred, GRAYS, Essex RM16 6PS

Inspection date:

14 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are at the centre of this unique and exhilarating club. Staff and leaders create a warm, fun and inspirational environment that ignites children's curiosity and interest. They settle very quickly and become deeply immersed in fascinating activities. Children have opportunities to choose what they would like to explore next with support from knowledgeable staff. For example, children choose to become involved in helping with serving dinner to their peers. They use the cutlery with great control and adhere to hygiene standards with confidence. Children speak with their peers and encourage them to make healthy choices. This helps them feel valued and it supports their emotional resilience.

Staff and leaders have very high expectations of children. They rise to the challenge exceptionally well, while showing high levels of respect and consideration towards staff and their peers. Children behave very well, have good manners and manage any conflicts with empathy and patience. Children form nurturing and positive relationships with the staff, who in turn attend to their needs with kindness and reassurance. Staff continuously praise children for their efforts and recognise their achievements. This helps children feel appreciated and involved and it boosts their confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- Staff and leaders offer a diverse and inclusive practice. They take children's interests into consideration when planning a range of stimulating activities. Staff take the time to get to know all children through extensive settling-in sessions and meaningful collaboration with the parents. They ensure that children are always settled, happy and fully engaged with inspirational activities that motivates them to become positive learners.
- Staff and leaders are excellent role model for all children. They model language well and explain and demonstrate activities effectively. For example, at the beginning of each session, staff complete the registers to ensure children's safety and welfare. They also brief children on the activities and plans for the day, giving them the opportunity to make informed decisions.
- Staff and leaders create fantastic activities to foster children's natural curiosity and sense of discovery. They motivate children to explore salt, glue and paint to create beautiful pictures of jellyfish. Staff deliver instructions effectively and children use the resources with creativity and determination. Children talk to their peers about what they are doing and collaborate well as a team. Furthermore, children experiment with the resources available to create new textures and structures. This helps support their problem-solving skills and cognitive development.

- Children have an amazing time accessing equipment to build on their gross motor skills, balance and coordination. They happily engage with their peers in a game of football, following the instructions correctly and persevering when challenges occur. Children also love playing tennis with their peers to strengthen their hand-eye coordination and competitive spirit. They laugh and giggle with excitement, displaying high levels of energy. This further develops their social interactions and consolidates friendships.
- Staff benefit from regular meetings and training sessions to further develop their skills and knowledge. They feel well supported in their roles and included in planning meaningful activities for all children. In addition, staff report they are very happy to work at this club.
- Leaders have a very clear and ambitious vision for their club. They constantly reflect on their practice and strive to deliver high-quality care and inspirational activities for the children. Staff embrace leaders' vision and continuous drive for improvement with motivation and commitment. Leaders and staff have formed positive relationships with the local school with the view to provide great continuity of care and education.
- Partnerships with parents are strong and effective. They comment on the effective communication and feel reassured that their children are happy, safe and suitably stimulated. Parents value all the fun and exciting activities and appreciate the input all staff have in shaping their children's future education.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY279241
Local authority	Thurrock
Inspection number	10335410
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	35
Name of registered person	Jules Et Lis
Registered person unique reference number	RP905739
Telephone number	07946 642915
Date of previous inspection	14 June 2018

Information about this early years setting

Jules et Lis registered in 2004. The club opens five days a week during school term times. Sessions are from 3pm until 6.15pm. The club employs three members of staff, two of whom have childcare qualifications at level 3.

Information about this inspection

Inspector
Anca Sandu

Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The provider showed the inspector around the club. They discussed how the provision, and the activities are organised.
- The inspector observed the interactions between staff members and children and assessed how children's interest are considered when planning activities.
- Some parents met with the inspector who took into account their views.
- The inspector had discussions with staff members about the activities provided for all children.
- Children spoke with the inspector about the activities they were doing.
- The inspector held a meeting with the leaders. She looked at the relevant documentation and reviewed evidence of suitability of the staff to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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