

Inspection of JC Sports Holiday Camp at Rose Green Junior School

Rose Green Junior School, Raleigh Road, Bognor Regis PO21 3NA

Inspection date:

8 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children have an enjoyable time at this welcoming setting. They happily greet staff and visitors and show high levels of confidence. Children follow their interests and eagerly work with staff to decide which activities to plan for the day ahead. Children confidently express their preferences, and staff provide their preferred choices. Staff know children well and respond quickly when they need them. Children feel valued and listened to. This helps them to develop their social and emotional skills.

Children have good manners and follow the setting's ethos of 'have fun, be safe, make lots of new friends!' They wait their turn and understand the need to work together to achieve targets, such as scoring a goal when playing football. Children encourage and support their friends, showing a strong sense of teamwork as they play together.

Children are consistently busy at play. They choose their own games and invite staff to join in with them. For example, children enthusiastically take part in a game of tag. They run around outside and show determination as they try to catch staff and friends. Children cheer each other on, demonstrating good friendships. Staff award children points for their achievements. This helps children to become highly engaged in their play.

What does the early years setting do well and what does it need to do better?

- Leaders prioritise staff's professional development. They hold regular one-to-one meetings to evaluate progress. Leaders ensure that staff have access to regular online training to keep their knowledge and skills up to date. Furthermore, leaders support staff's well-being extremely well. For example, they organise events to celebrate their achievements. This helps staff to feel valued and part of a team.
- Staff show genuine enthusiasm for their roles. They sit and eat with children, providing them with positive role models for social skills and good manners. Children display good friendships as they play together. Older children involve younger children in their play and include them equally, showing respectful relationships. For instance, older children demonstrate to younger children the best way to throw a ball. Children are very kind and caring. They happily share toys and show care and concern for each other.
- Leaders have a robust recruitment system in place to ensure that staff are suitable to work with children. They monitor staff practice and provide advice and support to help them continually reflect and improve. Staff closely watch children at all times and ensure that children are aware of behavioural

expectations and boundaries. For example, they tell children to make sure they can see a member of staff at all times. These procedures help to keep children safe.

- Staff support the children to live a healthy lifestyle. The food on offer is healthy and nutritious, and children have lots of opportunities to be physically active. For example, children enjoy playing tennis and racing each other. Children giggle as they cheer each other on and predict who will win the race. They chant their friends' names to encourage their efforts. This supports their health and well-being.
- Children are confident speakers. They listen well to staff and each other and happily share their own ideas and opinions. For instance, children discuss their preferences around food. This sparks a conversation with staff about where pumpkins grow and whether they are a fruit or a vegetable. Children chat away happily and demonstrate that they feel safe and secure.
- Staff provide a wide range of opportunities for children to develop their physical skills. For example, children are enthusiastic and motivated when taking part in athletics. They skilfully practise throwing, jumping and running. Children cheer their friends on as they compete to beat their best times. They punch the air when they achieve this, and staff laugh and cheer with them.
- Partnerships with parents are good. Parents talk of the friendly relationships with staff and how they provide clear communication about their child's day. Parents appreciate how accommodating the staff are and how much fun their children have.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2780137
Local authority	West Sussex
Inspection number	10395245
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	40
Number of children on roll	40
Name of registered person	JC Sports Online Ltd
Registered person unique reference number	2655747
Telephone number	08009949164
Date of previous inspection	Not applicable

Information about this early years setting

JC Sports Holiday Camp at Rose Green Junior School registered in 2024. It operates from Rose Green Junior School, Bognor Regis, West Sussex. The club operates Monday to Wednesday, from 8.30am to 4.30pm, during school holidays. The setting employs three members of staff. Two staff hold a sports degree and one has a level 3 childcare qualification.

Information about this inspection

Inspector

Clare Leake

Inspection activities

- The inspector and the leaders completed a tour of the setting, both indoors and outdoors, to understand how the play environment is organised.
- Children spoke to the inspector about what they enjoy doing at the club.
- Parents shared their views of the setting via written testimonials.
- The inspector spoke to leaders and staff at appropriate times during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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