

Inspection of JC Sports Holiday Camps at Yapton CE Primary School

Yapton C of E School, North End Road, Yapton, ARUNDEL BN18 0DU

Inspection date:

30 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are greeted warmly as they arrive at the camp. Staff are kind and friendly. They use their skills to get to know the children and to help make them feel at ease. This is particularly effective for those children attending the camp for the first time. Staff understand the range of activities that children enjoy. They adapt the camp programme to cater for each child's interests and play needs. This supports children to develop a sense of belonging and enjoy their time at the camp.

Staff are very good role models. They are patient and calm. This influences the way children behave both towards each other and how they treat the resources. Staff encourage children to join in with group activities, to take turns and to be kind to their friends. Well-planned large group activities enable the children to work in a team and quickly forge new friendships. Staff support children to develop their confidence around other children by gently encouraging them to say their name out loud. They praise children for trying hard and taking part in new, unfamiliar activities. Children's self-esteem is high as staff and other children cheer them on during a ring game. Children relish in their own achievements and eagerly 'high-five' a member of staff.

What does the early years setting do well and what does it need to do better?

- Leaders have a good overview of the provision. Regular supervision meetings with staff enable the leadership team to discuss any training needs. Leaders complete regular check-ins, which allow staff to discuss the programme of events or voice any concerns. Ongoing training opportunities for the staff are available throughout the year, which includes discussions concerning safeguarding. Staff say that they feel very well supported in their roles and are encouraged to bring their own ideas and opinions to the provision. This makes them feel valued in their work.
- Overall, staff implement the planning of activities well. Children know the timetable for the day, which helps them to understand what will be happening next. This supports their emotional well-being effectively. However, on occasion, the organisation of some activities does not fully support children's needs, such as having to wait for a break during a sports game to be able to access a drink of water. Despite this, children's engagement and enjoyment during activities is very high.
- Staff provide activities and initiate discussions that nurture children's interests and engagement. For example, children describe the presents that they received and the foods that they ate over the Christmas period. They become animated as they share information about a favourite game they played. Staff encourage children to contribute suggestions for games at the camp. This helps support

children's motivation to take part and helps them to feel listened to.

- Children demonstrate that they feel safe in the staff's warm care. They learn to follow the routines with confidence as they are encouraged to independently put their own belongings away. Staff remind children about the camp rules. Children develop an awareness of how to keep themselves safe. For example, children chant the rule that they must always be able to see 'a blue coat' so that adults know where they are at all times. Children who fall over in the playground demonstrate their confidence and trust as they approach staff for comfort.
- A key strength of the camp is the opportunities that are available to children to be physically active and take part in a range of fun activities, both indoors and outdoors. They race around and show their delight as they squeal with excitement when being chased during a group circle game. Staff regularly support discussion about healthy lifestyles. For example, when children are eating, staff ask questions about the foods that are healthy and unhealthy for our bodies. Children contribute with their own experiences from home. Staff use times like this to talk about the impact that food has on developing a healthy lifestyle. Consequently, children develop an understanding of the positive link between foods, fun games and exercise.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2780004
Local authority	West Sussex
Inspection number	10378614
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	30
Number of children on roll	25
Name of registered person	JC Sports Online Ltd
Registered person unique reference number	2655747
Telephone number	08009949164
Date of previous inspection	Not applicable

Information about this early years setting

JC Sports Holiday Camp at Yapton CE Primary School, near Arundel, West Sussex registered in January 2024. They provide sports related provision for children aged four to 11 years. They operate from Monday to Friday, from 8.30am to 4.30pm, school holidays only. The provider employs three staff, all of whom hold relevant sports qualifications at level 6.

Information about this inspection

Inspector

Tina Lambert

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed staff's interactions with children during activities, indoors and outdoors, and assessed the impact this has on children's engagement.
- Meetings were held between the inspector and the director.
- The inspector looked at relevant documentation and saw evidence of the suitability of staff.
- The inspector held discussions with staff and children at appropriate times during the inspection and took account of their views.
- Parents gave their views to the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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