

Inspection of Junior Adventures Group @ Kingsmoor

Kingsmoor Primary School, Kingsmoor Close, Flitwick, Bedford MK45 1EY

Inspection date:

22 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Welcoming and kind staff greet children at their classrooms and escort them to the club. Children know the routines and put their own coats and bags away before choosing one of the exciting activities to play with. They gather together when all children are present and children who have been on a trip have a chance to tell the other children all about it. Children are happy and chat to each other as they play. They clearly enjoy their time at the club. Children develop extremely good relationships with the gentle and nurturing staff and are exceptionally well behaved. Older children are kind and understanding with the youngest children as they follow the good example set by staff.

Children have wonderful opportunities at the club. These are planned around their interests, which the staff know very well. Children explore their creative talents with leaf printing and painting. They play quietly or look at books in the book corner. Outdoors, they play with balloons and ride scooters and trikes across the playground. Children climb and slide on the apparatus. Staff join in with conversations with the children. They are genuinely interested and enthusiastic about the children's views and are passionate about them having a wonderful time at the club.

What does the early years setting do well and what does it need to do better?

- Staff create a supportive and nurturing environment that successfully caters for all age groups of children. Their approach is harmonious and mutually respectful. Staff engage fully with children to help ensure that all children enjoy the activities available to them. Children feel valued and listened to.
- Staff have a clear ethos of ensuring that children feel nurtured, safe and have fun at the club. This is clearly demonstrated in their interactions with the children and the way the club is run. Children feel confident to explore and engage with all the lovely activities.
- Staff fully utilise the wonderful outdoor area. Children attempt to play balloon volleyball and fall into giggles as the wind takes over. Other children have space to test out the trikes and scooters fully. With staff guidance they learn to carefully manoeuvre around each other. Children are carefully supervised in all activities, including when using the large outdoor climbing apparatus.
- Staff work together exceptionally well and are excellent role models. Their natural way with children is nurturing, calm and gentle. This enables children to grow in confidence and independence. Staff help children to include others and to play kindly together.
- Staff encourage children to be healthy. They enjoy nutritious meals, such as sandwiches with salad vegetables and fruit. Children follow good personal

hygiene routines, such as washing hands before meals. They benefit from lots of active play and the opportunity to rest.

- Staff use every opportunity to develop children's language and understanding. For example, children explore the autumn display and staff talk about the shiny stones. They encourage children to use spoken words to explain how they are feeling, using clear displays of emotions to support.
- Children are encouraged to be independent. They learn where to put their coat and bag and to be responsible for their own water bottles. They choose the activities they want to play with and have a choice at mealtimes.
- Parents speak highly of the club. They say communication is effective and that staff are kind and approachable. Parents say that staff create a positive environment, and children love to be there.
- Staff have a good relationship with the staff in school and liaise, when necessary, to help to ensure that the children's needs are fully met.
- Staff enjoy working at the club, they say that their well-being is important to the leadership team. They have regular opportunities to discuss their roles and leaders are keen for all staff to develop their potential and encourage them to progress their careers further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2738132
Local authority	Central Bedfordshire
Inspection number	10399419
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	21
Number of children on roll	60
Name of registered person	Dawn Until Dusk Ltd
Registered person unique reference number	RP902292
Telephone number	01234 930505
Date of previous inspection	Not applicable

Information about this early years setting

Junior Adventures Group @ Kingsmoor registered in 2023. It employs five members of childcare staff. Of these, one has an early years qualification at level 4, one at level 3 and one at level 2. The club opens Monday to Friday, during term time. Sessions are from 7.30am to 8.40am and 2.50pm to 6pm.

Information about this inspection

Inspector
Clare Eyre

Inspection activities

- The inspector took a tour of the club with the manager. They talked about how the club is organised and discussed the play opportunities they provide for children.
- The inspector observed the quality of interactions between staff and children.
- Staff spoke to the inspector during the inspection.
- The inspector looked at relevant documentation, including the suitability of all staff.
- The inspector held discussions with the manager.
- The inspector spoke to a sample of children and parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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