

Inspection of Isis Out of School Club

The Vyne School, Vyne Road, Basingstoke RG21 5PB

Inspection date:

5 December 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

The relationships between staff and children are warm and positive. Children are happy to see their friends, greet them with a smile and immediately engage in discussions about their day. Children are fully aware of behavioural expectations. They listen to staff and cross roads calmly and safely. They understand rules that help keep them safe and wash their hands on arrival at the club, following good hygiene practices.

Staff foster children's interests. They seek their views and hold active discussions about the activities and resources they would like out for the day. Children enjoy card games, where they learn about turn taking and how to follow rules. They are creative and confidently ask for additional materials to make memorable artwork. Should children need it, they can spend time in quiet areas simply chatting to their friends.

Staff know children well. They are attentive to their needs and use visual aids to encourage the younger children to talk about how they are feeling. Staff give children lots of praise and encouragement for their achievements. They have introduced reward programmes, such as medals for the best walkers of the day. This has a positive impact on children's emotional well-being. Children show they are happy and confident at the club.

What does the early years setting do well and what does it need to do better?

- The new manager ensures that standards are consistently high. She has made significant improvements since the last inspection. Staff comment positively on the teamwork at the club. They have received additional training on safeguarding, and support and guidance on managing children's behaviour. New staff complete a thorough induction programme and quickly become confident in their role.
- Staff have high expectations of children's behaviour. They focus on positive reinforcement and support children to remain motivated in their activities. They consistently model positive interactions and engage children in discussion about boundaries and club rules.
- Children behave well and show kindness and consideration to others. For example, they are polite and hold open doors for staff and visitors. They share toys willingly and actively pass them to their friends. Children of all ages comment on how much they enjoy coming to the club.
- Children are free to follow their interests. They enthusiastically take part in games, such as bingo, which helps to complement their mathematical skills at school. Staff are on hand to extend and offer children the help they need, such

as to recognise and write down written numbers. They support children in their activities and actively build on their interests.

- Staff build on children's understanding of the importance of leading a healthy life style. They offer choices for children to select what they would like to eat. These include fruit and vegetables, which helps them to make healthy choices. Children enjoy sitting and chatting with their friends and say they love the food that staff provide.
- Children have plenty of opportunities to be active. They enjoy physical activities outdoors and in the sports hall. They delight in games, such as 'duck duck goose,' which helps to build on their stamina as they try hard to catch their friends.
- Staff encourage children's creative skills. They provide a variety of craft resources, as well as pens and pencils, which children can access at any time. Children enjoy playing with a variety of construction resources and actively discuss what they are building.
- Staff form good relationships with parents. They regularly share information with them about the activities and experiences their children have taken part in at the setting. Parents comment they like the approachable and friendly staff. They say that their children are happy and love coming to the club.
- Staff treat children as unique individuals. They listen to children's views and respect their ideas and choices. The manager recognises that staff could embed children's home cultures and languages even further into the setting. This would help children to gain a deeper understanding of similarities and differences other than their own.

Safeguarding

The arrangements for safeguarding are effective.

Staff attend regular safeguarding training. The manager checks their knowledge is consistently up to date. Staff have a secure understanding of the signs and symptoms that may indicate a child is at risk of harm. They know when and where to refer a concern about a child in their care or the conduct of a colleague. Staff work in continuity with the schools they collect children from. They ensure children arrive safely and are appropriately signed in each day. Staff undertake daily checks of the premises to help identify and remove any potential hazards. Robust recruitment procedures ensure that all staff are suitable to work with children.

Setting details

Unique reference number	2618247
Local authority	Hampshire
Inspection number	10279363
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	56
Name of registered person	Isis Out of School Club Partnership
Registered person unique reference number	RP533310
Telephone number	07516828567
Date of previous inspection	10 January 2023

Information about this early years setting

Isis Out of School Club registered in 2020 and is situated in Basingstoke, Hampshire. The club opens Monday to Friday, during term time, from 8.15am to 9am, and then from 3pm to 6pm. They also operate during the school holidays, Monday to Friday, from 8am to 6pm. The club employs five members of childcare staff. Of these, one holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Jane Franks

Inspection activities

- The inspector discussed the impact of the pandemic with the setting, and has taken that into account in her evaluation of the setting.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The manager and the inspector completed a learning walk to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged with activities indoors.
- Parents' views were taken account of through written testimonials.
- The inspector held discussions with the manager, staff, and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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