

Inspection of Pioneer Childcare - Newick

Newick CE School, 63 Allington Road, Newick, Lewes, East Sussex BN8 4NB

Inspection date:

22 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settled in this well-organised club. Staff greet children enthusiastically and ask them about their day at school. There is a very relaxed, friendly and homely atmosphere. Children form strong relationships with the staff and fully involve them in their play and games. Older children are very mindful of the needs of younger children and play with them and invite them to join in their activities.

Children behave well as staff set clear boundaries. Staff help children to create simple club rules, which children show they clearly understand. Club staff work closely with school staff to manage any unwelcome behaviour quickly and effectively. This consistent approach means children feel safe and secure and routines are familiar to them.

Children develop a range of skills and learn how to play new games. They work together as a team when playing their favourite activity of dodgeball and follow instructions clearly when learning new games. Staff make these activities fun and inclusive for all children, regardless of age and ability. This helps every child to feel welcome and fully involved.

What does the early years setting do well and what does it need to do better?

- The club is managed well. There is highly effective support from senior leaders, who visit regularly and oversee quality. Leaders work well with the team to ensure children's safety and well-being are constantly given the highest priority.
- Children are kept safe because staff are vigilant and supervise children constantly. Extra precautions are taken when club staff know there are other adults using the school premises, for example, during parents' evening. Children wear high-visibility jackets when moving around the school to make sure club staff can continually supervise them. Children know they must not access the kitchen area of the club room, as the possible risks have been clearly explained to them. These measures help to reduce the risk of accidents and enable staff to keep children safe.
- Safeguarding arrangements are good. Leaders and club staff fully understand their duty to protect children. There are stringent measures in place to make sure all staff are checked thoroughly and cleared to work with children. Staff know the children well and respond quickly if they note any concerns that might indicate a child is at risk of harm.
- Staff plan a programme of fun activities based on a set of six company values. Leaders have high aspirations for all children and plan for them to become active, healthy, responsible learners. Children understand these values as they

are replicated with characters they identify with. For example, children are very aware that the character 'Charlie' encourages children to be responsible. Children actively celebrate the values throughout the daily routine and nominate each other when they see the values being seen in practice. For example, children noted when other children were showing responsibility by doing their homework and rewarded them with a sticker.

- Staff fully involve children in decisions about the club and frequently ask children for their own ideas. A suggestion box is used well for children to offer their own ideas about future themes, menu choices and activities. Staff respond to this well and show how much they value children's views. For example, croissants have been added to the breakfast menu as a result of children's choices.
- Staff know the children well and plan activities they know will interest them and build on what they are learning at school. Staff work closely with teachers for the younger age groups to ensure children's interests and priority learning needs are taken into consideration in the planning of activities. This helps to ensure continuity for children and helps to extend their interest in learning.
- Partnerships with parents are good. An online system enables parents to share relevant information when needed. Good lines of communication are in place between parents, school staff and club staff. Club staff work closely with parents to understand children's individual needs and to share information, when needed, with school staff.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2696819
Local authority	East Sussex
Inspection number	10367292
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	139
Name of registered person	Pioneer Childcare Limited
Registered person unique reference number	RP900510
Telephone number	01444411388
Date of previous inspection	Not applicable

Information about this early years setting

Pioneer Childcare - Newick registered in 2022. It is part of the Pioneer Childcare group, which offers out-of-school provision in settings in East Sussex, West Sussex and Brighton and Hove. The club operates from a space within Newick Church of England Primary School, in Newick, East Sussex. It opens Monday to Friday, term time only. Breakfast club opens from 7.30am to 8.50am. The after-school club provision runs from 3.15pm to 6pm.

Information about this inspection

Inspector
Jo Caswell

Inspection activities

- The inspector met with senior leaders and club staff and discussed how the setting is managed.
- Children spoke to the inspector about what they enjoy doing at the club.
- The areas of the school building used by the club were viewed, including the outside area, to ensure they are safe and suitable.
- The inspector observed how the session runs and how staff interact with children, both inside and outside.
- Some documentation was checked, such as confirmation that staff are suitable to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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