

Inspection of Kats Club

Rosehill Baptist Church, Rosehill Baptist Church, Healey Grange Rosehill Road,
Burnley, Lancashire BB11 2JS

Inspection date: 11 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and well settled at the club. They arrive from school eager to find out what is on offer for them. Staff teach children about the importance of waiting for their turn, sharing the resources and using good manners. They support children to regulate their emotions when they are feeling overwhelmed and help them to express how they feel. Children behave well. They follow staff instructions and understand the rules and boundaries of the club. The club routine is well embedded, this keeps children alert to what is happening next and helps them to feel safe and secure.

Children enjoy taking part in art and craft activities. They practise their writing skills and show good pen control. Staff test out children's knowledge of different colours and initiate discussions about what children are drawing. They teach children that some people see colour differently and that this is called 'colour blind'. When making Father's Day cards, staff use this as an opportunity to talk to children about different family dynamics. Children develop their knowledge of people who are different to them, which broadens their understanding of the world.

What does the early years setting do well and what does it need to do better?

- Staff get to know children well and have a good knowledge of what they enjoy doing at the club. Children have access to a range of activities to keep them motivated and engaged. Staff recognise that after a structured day at school, children benefit from a more relaxed, child-led environment. Children make lots of choices about the club and lead their own play.
- The provider has a lot of experience with children with special educational needs and/or disabilities (SEND). She places high priority on ensuring the club is inclusive to all and provides care to many children with SEND. The provider makes adaptations, such as higher staffing ratios and one-to-one care, to ensure that all children attending receive the support they need.
- Children enjoy the outdoor area. They eagerly explore the vast amount of woodland available to them. Children use their imagination as they chase each other in search of 'superheroes'. Staff engage children in group games, such as football. This teaches children how to work together as a team. Younger children show perseverance and determination when learning to use the basketball hoop. Staff encourage them to be patient when, at first, they are unsuccessful. Children are developing a lovely attitude to learning.
- Staff engage children in lovely back-and-forth conversations. They ask children questions about their day at school and show a genuine interest in their lives. Children chat to each other about the things they enjoy doing at the club. They have good social skills and are confident communicators.

- Partnership working with parents is good. Parents are happy with the quality of care provided. They receive newsletters, emails and social media posts to keep them informed of what is happening at the club. Staff keep parents updated about children's day and pass on messages from school. However, the provider has not yet considered how she can collect more specific information from schools, to help complement and extend on children's learning at the club.
- Children enjoy creative activities, such as making keyrings. They work together to figure out which side of the plastic absorbs the colour best and share their findings with their friends. Younger children are supported well by staff to use the scissors when cutting out their keyrings. Children are motivated to take part and keen to complete the activity before they go home.
- Staff help children to learn about what constitutes a healthy lifestyle. They provide healthy snacks and access to water. Staff talk to children about healthy choices and encourage them to access the fresh air. Good hygiene routines, such as handwashing, are well embedded. This promotes children's overall good health and well-being.
- Staff are happy and feel supported in their roles. They access mandatory training, such as safeguarding and first aid, and have supervision meetings each term with the provider. However, staff do not consistently receive feedback on their individual performance to help them improve their skills and knowledge further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2673024
Local authority	Lancashire
Inspection number	10347141
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	40
Number of children on roll	50
Name of registered person	Hill, Katrina Rose
Registered person unique reference number	RP562516
Telephone number	07747583983
Date of previous inspection	Not applicable

Information about this early years setting

Kats Club registered in February 2022. The setting opens Monday to Friday, all year round, except for one week at Christmas. Sessions are 7am until 8.45am and then 3.15pm until 6pm term time. In the school holidays, the sessions are Monday to Friday, 8am until 5.30pm. The setting employs five members of childcare staff.

Information about this inspection

Inspector
Kayte Farrell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The provider showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024