

Inspection of Kickstart Childcare (Mesne Lea)

Mesne Lea Cp School, Walkden Road, Worsley, MANCHESTER M28 7FG

Inspection date:

19 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff place children and families at the heart of everything they do. All children, particularly those with special educational needs and/or disabilities (SEND), thrive at this club. Staff create a nurturing environment for children to explore which supports their interests. Children settle quickly. They demonstrate that they feel happy and safe. Staff know the children very well. They work exceptionally well with the host school and parents to gather important information about children when they first join. This information is used effectively to ensure that children's individual needs are met in the club.

Staff are exceptional role models and have high expectations of children's behaviour. They support children to understand the rules and boundaries of the club. For example, staff remind children of walking inside the club, so they do not fall and hurt themselves. Children are respectful, kind and supportive. They play cooperatively with each other. Overall, children's behaviour is excellent. Staff have a 'star of the week' reward system to promote positive behaviour. They offer an abundance of praise to children as they achieve new goals in the club. This helps to boost children's self-esteem and develop a 'can-do' attitude.

Children benefit from opportunities to promote their physical development. They run and move confidently in different ways. Staff encourage children to take turns in outdoor games. Children practise throwing beanbags into hoops and kicking the ball to each other. These opportunities help to develop children's core strength and large-muscle movements.

What does the early years setting do well and what does it need to do better?

- Staff are passionate about supporting children with SEND. They ensure the club is inclusive to all. Staff prioritise working together with the host school and parents to ensure that children receive the correct support. This enables staff to put strategies in place to support children and maintain continuity in meeting children's needs. Children with SEND are supported well in the club.
- Staff encourage children to develop a love for books and rhymes. Children enjoy a relaxed space to share stories with staff. Staff read and sing with enthusiasm, which captures children's attention. Children join in with the actions and words as they sing their favourite Christmas rhymes. This supports children's early literacy skills and broadens their vocabulary.
- Staff promote making healthy choices. They provide nutritious breakfasts and snacks for children to choose from. Staff ensure that all allergies and dietary requirements are catered for. This information is shared with staff regularly to help keep children safe. Water is available throughout the session to ensure that

children remain hydrated. This contributes to children's overall good health and well-being.

- Children show good levels of independence. For example, when children enter the club, they confidently take their belongings and hang them up on their peg. Children choose their own breakfast. They demonstrate good hand-eye coordination as they pour their own drinks. Children are developing key skills they will need for the future.
- Staff are eager to provide the best possible experiences for children. The staff team have effective systems in place to evaluate the quality of their provision. This includes the views of staff, children and parents. Children's views are of paramount importance. For example, questionnaires are used to gather children's suggestions. Children develop a sense of belonging and ownership of the club.
- The provider places great importance on staff professional development. Staff access a wealth of training opportunities that allow them to further meet the needs of children. For instance, staff have recently attended training on diabetes. As a result, they have put key strategies and plans in place to meet children's individual needs.
- Children show exceptional levels of consideration towards their friends. Older children set up games for younger children to join in with. Children use the tunnels to take turns and push the cars down. Staff are close by and extend children's play. They ask questions to enhance children's thinking. Children respond with excitement as they each guess which car will go the furthest. Children are motivated and curious learners.
- Partnerships with parents are a strength at this club. Parents feel their children are safe and happy in the club. They comment that the staff team have excellent communication, which keeps them up to date on their child's day. Overall, parents feel well supported and are happy with the service provided.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2698409
Local authority	Salford
Inspection number	10367330
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	60
Number of children on roll	265
Name of registered person	Families 1st Ltd
Registered person unique reference number	RP538101
Telephone number	08000235752
Date of previous inspection	Not applicable

Information about this early years setting

Kickstart Childcare (Mesne Lea) first registered in 2022. The club is open Monday to Friday from 7.30am until 9am and from 3.10pm until 6pm, during term time. The holiday club is open Monday to Friday from 8am until 6pm, during school holidays. The club employs seven members of staff, four of whom hold childcare qualifications at level 2, 3 and 4.

Information about this inspection

Inspector

Danielle Kelly

Inspection activities

- Children spoke with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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