

Inspection of KidsOwn Ltd

Woodbridge High School, St Barnabas Road, Woodford Green IG8 7DQ

Inspection date:

23 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children have fun and enjoy a variety of experiences at the club. They arrive confidently and readily engage in self-chosen activities. Children are effective communicators. They enjoy talking with staff, friends and visitors. They actively participate in planning their activities. Children can access writing and drawing materials and various reading books, including their school books. This supports their communication, language and literacy skills. Children often use mathematical language during their play. For instance, they refer to numbers when using calculators and discuss the size and position of objects while building with blocks. Young children enjoy dressing up and dancing to their favourite songs and music.

Leaders and staff develop an inclusive curriculum. They collaborate with the children to select topics that capture their imaginations and reflect their interests. This diverse curriculum includes favourite story characters, Australia Day, Black History, and religious festivals like Eid and Diwali. By exploring this variety of topics, staff create an enriching learning environment that acknowledges and values each child's unique background and interests. Overall, children behave well. They understand the established expectations and boundaries of their club. For example, they know the need to watch for oncoming traffic and refrain from talking while crossing the road as they walk back to the club from school. Children demonstrate an understanding of how to keep themselves safe from harm.

What does the early years setting do well and what does it need to do better?

- Children are happy, confident and settled. They form close and secure relationships with the staff who care for them. Children enjoy engaging in a variety of arts and crafts activities. The staff provide consistent support and encourage the use of different media and materials. For example, children creatively experiment with paint and cotton buds to create aboriginal paintings as part of the week's topic.
- Staff regularly update parents about their children's experiences and activities, ensuring consistent care. For example, parents receive timely notifications through an online platform when their children are picked up from school. Strong partnerships with local schools allow staff to work closely with teachers to address children's needs, enhancing the overall consistency of care.
- Staff provide children with many opportunities for physical play. Children are very active and use the school playground and gym throughout the year. For instance, team games, netball, and indoor table tennis are particularly popular activities. Staff also ensure that children follow good hygiene routines, particularly after messy play and before meals. Additionally, children learn about healthy eating and are offered hot nutritional meals that provide a balanced diet,

catering to individual dietary needs.

- Staff interact positively with children and are attentive to their needs, including children with special educational needs and/or disabilities (SEND). The key persons are well informed about how to support children with SEND and understand the importance of collaborating with schools and parents. This cooperation ensures that each child's individual needs are effectively met.
- Staff establish strong relationships with children and their families from the outset. They collect a wealth of information from parents to ensure a smooth transition into the club. This also assists children in forming secure attachments to their key person. Parents comment that they are very happy and appreciate the team's dedication to caring for their children.
- The provider has developed clear plans for future growth, demonstrating their highly reflective nature. They value and actively seek out staff, parents, and children's opinions to plan for continuous improvements.
- The provider ensures that all staff members participate in essential training and clearly understand their roles and responsibilities. Regular supervision meetings are conducted to quickly identify and address any emerging issues. Staff members feel supported and are confident that they can raise concerns with leadership. This open communication fosters the safety and well-being of the children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2699181
Local authority	Redbridge
Inspection number	10367944
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	90
Number of children on roll	119
Name of registered person	KidsOwn Limited
Registered person unique reference number	2699180
Telephone number	020 8504 5757
Date of previous inspection	Not applicable

Information about this early years setting

Kidsown re-registered in 2022. It operates from Woodbridge High School, which is located in Woodford, within the London Borough of Redbridge. The club is open each weekday from 3.30pm until 6pm, during term time. A holiday club operates in the school holidays, with the exception of Christmas holidays, from 8am until 6pm. The provider employs 24 members of staff, five of whom hold relevant childcare qualifications at level 3 and one member of staff who has qualified teacher status.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors and discussed the activities provided for them with staff.
- The inspector viewed a sample of documentation, such as policies and first-aid qualification certificates for staff.
- The inspector had discussions with leaders and staff at appropriate times.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector viewed the provision and discussed the security and suitability of the premises.
- Children told the inspector what they like to do when they are at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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