

Inspection of Kids Planet Irlam

Fiddlers Lane, Irlam, Manchester M44 6QE

Inspection date: 19 August 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

All staff show an unwavering passion and commitment to enriching children's character and ensuring they form strong and secure attachments. As a result, children are brimming with confidence and self-assurance and are curious, motivated and resilient learners. All children benefit from a precisely planned and exceptionally well-delivered curriculum, which offers children engaging opportunities to build on their existing knowledge and perfect their skills. This supports children to engage quickly and demonstrate deep concentration and motivation in their play. Staff provide enriching opportunities for children to learn about the local environment and the wider world. This helps children to understand and respect their similarities and differences.

Staff have exceptionally high expectations for behaviour and routines are robust so that children quickly learn behaviour that is expected of them. As children progress through the setting, they develop remarkable independence skills as they learn to do more things for themselves. Children learn to resolve issues by sharing and taking turns and understand the impact of their behaviour on others. As such, children demonstrate high levels of respect and tolerance when playing and interacting with their friends. Mealtimes are a social event, where staff model positive relationships, respect and effective communication.

What does the early years setting do well and what does it need to do better?

- Leaders implement a bespoke curriculum, which promotes curiosity and awe. Highly skilled staff demonstrate a clear understanding of what they want children to learn. Activities and experiences are consistently and coherently arranged. Staff know how to expertly adapt activities for individual needs to ensure all children are included.
- Communication and language is a key focus, with staff expertly weaving new and familiar vocabulary into children's daily activities. Children use vocabulary which reflects the breadth of their experiences. Engaging conversations help staff to ensure that children understand what is being taught. Staff provide real-life examples and scenarios to help children to experience and understand new words and their meaning.
- The key-person system is highly effective. With a robust secondary key-person system also in place, children and their parents are confident about who provides care and who children go to for comfort and reassurance. Staff are sensitive to children's needs and seamlessly respond to their gestures and signals, meaning children settle quickly and become confident and self-assured learners.
- Staff are highly attuned to children's needs, meaning children are included and can fully participate fully. Play and health care plans are robust and document

children's needs clearly, including any risk assessments and details of any other agency involvement to ensure a cohesive approach to their development.

- Parent partnership working is exceptional and promotes a positive and coordinated approach to learning. Parents welcome the links the setting offers to help them to experience their child's day and socialise with other parents. This helps to support effective partnership working and ensure a coordinated approach to a child's development.
- The provider identifies any breaches to requirements and ensures these are dealt with immediately. Following an isolated incident, leaders took immediate action to swiftly address risks to safety, including training to upskill staff. The provider has since reviewed their practice to ensure regular training to revisit safeguarding procedures and to review risk assessments. This ensures the continued safety of all children.
- Staff are supported to access training and development opportunities both personally and within the company to build and enhance their professional development. Leaders ensure that any new training is disseminated throughout the team to help maintain the highest quality and most up-to-date provision for children.
- Leaders and staff expertly promote the health and well-being of children. Parents praise the variety of healthy food offered to children and the support they receive with oral health and toothbrushing. Children benefit from opportunities to develop their independence and engage in hygiene practices which teach them the importance of good hygiene routines. This instils the importance of a healthy body.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2833226
Local authority	Salford
Inspection number	10410702
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 9
Total number of places	100
Number of children on roll	175
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01617754111
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet Irlam registered in 2025. There are currently 35 staff working directly with the children, of whom 25 have appropriate early years qualifications at level 2 or above. The nursery is open 7.15am to 6pm, Monday to Friday, all year round, except for bank holidays. The nursery provides funded early education for children from 9 months old.

Information about this inspection

Inspector

Michelle Highcock

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025