

Inspection of Junior Adventures Group @ Chellaston Fields DE73

Chellaston Fields Spencer Academy, Riber Drive, Chellaston, Derby DE73 6WS

Inspection date:

11 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enthusiastically greet staff as they arrive to collect them from their classrooms. Children comment that they enjoy coming to the club and have fun with their friends. Children establish positive relationships with one another and staff. Staff know children well and respond sensitively to their individual needs. For example, if children require reassurance or need support, staff ensure they spend additional time helping children to settle and feel emotionally secure. As they arrive at the club, children quickly join their friends and enjoy their social interactions during snack time. They share their news from the day and eagerly start planning the games and activities they want to do. Children know the routines and willingly help to tidy away after they have finished eating. Staff have high expectations for children's behaviour. Children are polite and respectful and play cooperatively with one another.

Children enjoy engaging in a wide range of activities. They make independent choices, deciding if they want to play inside or outside. Children's creativity is promoted through a variety of ways. They have great fun designing and building models with construction toys and proudly describe their models to others. Children have fun painting clay models and draw intricate pictures to take home.

What does the early years setting do well and what does it need to do better?

- Staff ensure children have fun at the setting. They play alongside children and join in outdoor games to enhance children's enjoyment. Children are supported and supervised effectively, which enables them to play safely and harmoniously.
- Staff are interested in what children have to say. They encourage conversation and ask children about their day and what they would like to do during the session. This helps to promote children's communication skills and fosters their positive self-esteem. Children choose from a variety of activities and move freely between indoor and outdoor environments. Children benefit from ample opportunities to play outside in the fresh air.
- Staff are excellent role models for children. They listen to children's concerns and help them to find solutions to any problems. Through their positive interactions, staff create a calm and well-organised environment, where children thrive. Staff take onboard children's ideas and suggestions and incorporate these into future plans. For example, they provide activities based on children's interests and adapt snack options when children make requests.
- Staff are vigilant in promoting children's health and safety. They ensure children wash their hands before eating and provide a range of healthy options at snack time. Children regularly help themselves to a drink of water. Risk assessments are effective and help to keep children safe. Procedures at collection times are

well managed and ensure the premises remain safe and secure at all times.

- Snack times are enjoyable social occasions. Children sit together at tables, chatting and talking excitedly about their day. They demonstrate good manners, saying please and thank you to staff when asked what they would like to eat. Children independently dispose of their rubbish and put their plates and cups away.
- The manager and staff have established very close links with the school. Procedures for sharing information are strong and enable staff to have a clear understanding of the needs and welfare of all children. It also enables staff to share important information at the end of the day with parents.
- Parents speak very highly of the setting and the staff team. They comment that children enjoy coming and always have fun. Parents value the commitment that staff show in helping children to settle and meeting individual needs. Parents comment that they receive daily updates through contact with staff. However, they do not always receive consistent communication about the organisation of the setting, such as staff changes.
- Children demonstrate high levels of confidence. They race outside and quickly organise their own games and activities. They practise and extend their physical skills as they climb and balance and delight in coming together to enjoy a game of football. Children share equipment and willingly take turns with their friends.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2805291
Local authority	Derbyshire
Inspection number	10408469
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	35
Number of children on roll	54
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07729 122079
Date of previous inspection	Not applicable

Information about this early years setting

Junior Adventures Group @ Chellaston Fields DE73 registered in 2024. It is situated in Chellaston, Derbyshire. The setting offers out-of-school and holiday provision. It is open from 7.15am until 8.45am and from 3.30pm until 6pm, each weekday during school term times. Full day sessions are offered during the holidays. The provider employs two qualified members of staff to work with the children.

Information about this inspection

Inspector
Kate Scheel

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children talked to the inspector about their friends and what they like to do when they are at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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