

Inspection of Junior Adventures Group @ Lowther SW13

Lowther Cp School, Stillingfleet Road, LONDON SW13 9AE

Inspection date:

12 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are confident and happy when arriving at the club. They have plenty of opportunities to make independent choices about the activities that they would like to join in with. Children spend time building different structures with bricks and reading a selection of story books. They engage well and show high levels of concentration.

Children and staff engage well together. For example, they enjoy spending time playing card games. Staff support children to develop their understanding by spending time explaining the rules of games to younger children. Both younger and older children enjoy playing these games together.

Staff have high expectations for children's behaviour. The club has rules in place and staff will remind children of these. The club supports methods used by the school. For example, staff will say 'hands on top' when they would like to gain children's attention. Children respond well to this by saying 'that means stop' as they stop and listen. The club is a calming environment for children.

What does the early years setting do well and what does it need to do better?

- Children have opportunities to learn about healthy foods. They independently make their own snacks. For example, they put their chosen filling into their rolls. They choose from a selection of healthy foods, such as banana and cucumber. Staff encourage children to try different foods, such as hummus and sour cream.
- Children self-select their resources and make choices for themselves. Staff provide children with opportunities to unwind and relax as well as opportunities to take part in physical activities.
- Staff ensure that children have plenty of opportunities to engage in physical activities. They enjoy playing games, such as pretending the floor is lava and spending time on the climbing frame. However, younger children may benefit from smaller group activities, to support them to gain confidence.
- Staff ensure that the club is safe and secure for children. They have access to a large room which they operate from. Children are also able to use the hall and outdoor space. Staff complete daily safety checks of the premises to ensure that spaces used are safe and well maintained.
- Leaders at the club are reflective. They evaluate the club and adapt practices to ensure that the club develops and improves. Leaders complete regular staff supervision meetings. Staff have plenty of opportunities to enhance their continuous professional development. Staff attend training sessions that is personalised to help develop specific practice areas.
- Staff engage well with all children. They notice when children are not

participating in an activity and will respond to them individually, giving suggestions and ideas. Staff know the children well and support them to develop their interests. For example, they encourage children who enjoy building with bricks to make different structures, using their imaginations as well as copying designs.

- Parents express that they are happy with the club and that children enjoy attending.
- Children are polite and helpful and they have good manners. For example, they say, please and thank you. Children hold doors open for each other and chat nicely throughout their time at the club. They behave well and this is supported and reinforced by staff.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete daily safety checks to ensure that areas used with children are safe and secure. Leaders and staff understand their role within child protection. They confidently identify the correct procedure that they would follow if they had concerns regarding a child's safety. Staff understand the process they would follow if an allegation was made against a member of staff. Vetting and recruitment processes are effectively completed to ensure that staff are suitable to work with children. All staff hold paediatric first-aid certificates.

Setting details

Unique reference number	EY490499
Local authority	Richmond Upon Thames
Inspection number	10301218
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	30
Number of children on roll	152
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	02087424993
Date of previous inspection	25 January 2018

Information about this early years setting

Junior Adventures Group @ Lowther SW13 registered in 2015. It operates from several rooms in the primary school in Barnes in the London Borough of Richmond upon Thames. It operates Monday to Friday, from 3.30pm until 6.30pm, during term time. A team of two staff work directly with the children. The manager has various qualifications and experience relating to sports.

Information about this inspection

Inspector

Emma Long

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children to find out about their time at the club.
- Staff spoke to the inspector during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.
- The inspector observed interactions between staff and children.
- The inspector spoke with leaders about the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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