

Inspection of Junior Adventures Group @ Montpelier W5

Montpelier Primary School, Montpelier Road, LONDON W5 2QT

Inspection date:

13 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff happily greet children. This helps children to show an eagerness on arrival. Staff and children spend time together. Staff interact well and encourage children to play with others. This helps children to confidently ask others to join in with their play. Children feel safe and secure, as they spend time reading a selection of books in the quiet zone. Staff are good role models. They encourage children to care for each other. This supports children to learn to be polite. They play happily together in both small and large groups. Children learn to work together and spend time turn taking with others. For example, children use a game to decide who gets the first turn. They resolve their disputes by independently using this method.

The club provides opportunities for children to engage within a range of activities. This ensures that children have the chance to rest and relax, as well as taking part in physical tasks. Children fully immerse themselves in these opportunities. They show enjoyment as they focus and complete the tasks provided. Staff and children enjoy playing football in the outdoor environment. This supports children to develop their physical skills. Indoors children learn to work as a team, as they happily play together with soft balls and cones. They also enjoy spending time playing a selection of different board games together.

What does the early years setting do well and what does it need to do better?

- Staff support children's understanding by explaining the activities that are available. For example, they explain how they will create a chain made from each child's individual design, in the creative zone. Children and staff enjoy completing this task together. This supports children to explore their creative skills.
- Children have plenty of opportunities to take part in physical activities. This is a focus at the club. They enjoy taking part in football sessions. During these sessions children move their bodies in a variety of ways, such as 'side steps' and 'feeding the chickens'. This supports children to learn to develop their coordination and turn taking skills.
- Children behave well, they show a good understanding of the club's rules. This is reinforced throughout sessions. Children have opportunities to learn and develop their understanding. For example, staff spend time explaining the different rules of the setting. They explain the 'toilet buddy system' and the 'one voice rule'. This ensures that children understand what is expected of them.
- The club ensures that the environment used for children is safe and secure. Staff explain safety protocols to children. For example, they explain the importance of not sharing food due to allergies. Children show a good awareness of this. They can independently point out the fire exits. This ensures that children develop an

understanding of how to keep themselves and others safe.

- Children are given responsibility. For example, older children serve snack to the younger children. They wear protective clothing when doing this. This helps them to develop their self-esteem.
- Leaders are reflective. They ensure that children's views and opinions are considered. For example, they explain how they use a coin system, which allows children to reflect upon their time at the club. Leaders will use this method to make changes and adaptations if needed.
- The club is a positive environment. Staff feel supported within their roles. They speak favourably about how leaders focus on the positive aspects of practice. This ensures that staff feel valued.
- The club is inclusive to all children. Leaders spoke about the methods that they use, which ensures that children receive the extra support that they require. This includes liaising with parents and the school to ensure consistency for children.
- Parents express positive views of the club. They explain that they feel there is a good variety of activities available. Parents also explain how children are happy and feel safe within the care of the staff.
- Children express positive views of the club. For example, they tell the inspector that they do not want to leave as they have so much fun at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY490432
Local authority	Ealing
Inspection number	10346893
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	342
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	02087424993
Date of previous inspection	22 August 2018

Information about this early years setting

Junior Adventures Group at Montpelier Primary School registered in 2015. It operates a breakfast club from 7.45am to 8.45am and an after-school club from 3.15pm to 6pm, during term time. It also operates a holiday club during school holidays from 8.30am to 5.30pm. A team of six staff work directly with children. Two members of staff hold appropriate Level 3 qualifications. Staff also have qualifications and experience relating to sports.

Information about this inspection

Inspector

Emma Long

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Leaders showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector spoke to children to find out about their time at the club.
- The inspector observed interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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