

Kiddiecare Nursery

Botwell Green Sports & Leisure Centre, East Avenue, HAYES, Middlesex, UB3 2HW



Inspection date

9 March 2018

Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager consistently reflects on her own practice and that of her staff. She uses the information she gains to make targeted improvements to the learning experiences offered to children. The manager and staff improve outcomes for children.
- Children benefit from interesting and stimulating opportunities to learn about the natural world. For example, they excitedly hunt and dig for worms then examine them carefully through magnifying glasses.
- Staff are accomplished in supporting children's listening and attention skills. They create activities specifically designed to support these skills. This particularly supports children who have special educational needs (SEN) and/or disabilities. All children make good progress from their different starting points.
- Staff work effectively with parents to support them in providing healthy lunches. Children benefit from the interesting and nutritious food parents provide as a result. This helps to provide continuity in their learning about leading a healthy lifestyle.

It is not yet outstanding because:

- On occasion, staff do not identify when it is necessary to adapt how they provide parents with information about their children's learning and development to enable parents to support their children in making even better progress.
- Sometimes activities led by staff do not focus as effectively as possible on the learning they are designed to support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the procedures for providing parents with information concerning their children's learning and development, and tailor them more effectively to support the individual needs of families, if needed
- support staff to target the planning of adult-led activities more precisely to work towards achieving the intended learning outcomes.

Inspection activities

- The inspector observed different activities, including for outdoor learning, and assessed the impact on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the manager.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The manager carries out regular risk assessments. For example, she has improved routines around children's personal care. Staff say their professional development is supported well. They use the skills and knowledge they acquire to further support children's development. For instance, they have introduced new activities to enhance how they strengthen children's fingers and hands.

Quality of teaching, learning and assessment is good

Staff support children's physical development well. For example, children delightedly play chase, climb, cycle and attend swimming lessons. Staff effectively incorporate mathematical learning into many of the activities they provide. For example, children are supported in counting, exploring shapes and using mathematical language, such as 'heavy' and 'big'. Parents provide detailed information about what their children know and can do when they join the nursery. This information is used by staff to create accurate starting points. Staff monitor children's progress precisely. They use their regular observations of children's interests to carefully plan what each child needs to learn next.

Personal development, behaviour and welfare are good

Children are taught how to keep themselves safe and well and manage their own risks. For example, they learn how to climb safely down a ladder from the climbing frame and wash their hands after digging in soil. They behave well and can moderate their own behaviour. For instance, children pretend to 'eat' an ice cream made of foam but clearly understand not to put it in their mouths. Staff make good use of opportunities to support children in learning about their local community and people whose experiences may be different to their own. For instance, they visit the library and local area. Staff are warm and caring and effectively support children's emotional well-being.

Outcomes for children are good

Children are excited by their learning and eagerly use the skills they gain. For example, they demonstrate how they twist the tops on and off the containers holding the glitter they are using. They hold conversations with nearby adults and confidently use the language of feelings. They are independent and self-motivated. Children use their imaginative play to explore their own experiences. For example, they brush each other's hair and change dolls' nappies. They are well prepared for the next stage in learning, including for school.

Setting details

Unique reference number	EY435169
Local authority	Hillingdon
Inspection number	1085951
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	24
Number of children on roll	54
Name of registered person	Kiddiecare Nurseries Ltd
Registered person unique reference number	RP905537
Date of previous inspection	11 February 2015
Telephone number	07767 115 836

Kiddiecare Nursery registered in 2011. The nursery is open Monday to Friday from 8am to 6pm all year round. The nursery employs seven members of staff. Of these, six staff hold relevant childcare qualifications from level 2 to level 6. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years.

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