

Inspection of Junior Adventures Group @ North Ealing W5

North Ealing Primary School, Pitshanger Lane, LONDON W5 1RP

Inspection date:

7 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are greeted warmly by staff with energy and enthusiasm as they arrive at the club. Staff take time to talk to children and their parents about their interests and what they like to do. Staff gather all essential information so they can ensure that children feel safe and secure during their time at the club.

Staff carefully plan a range of exciting adult- and child-led activities for children to engage in. Children are fully involved in the planned activities and vote daily for activities of their choice. Children behave well as there are clear routines in place and staff take time to talk to them about their expectations for their behaviour. For example, staff share the importance of respecting each other, the environment and the equipment on offer. Children fully understand staff's expectations and follow their instructions.

Circle-time sessions at the start of the day allow children the opportunity to say hello to their new friends and share information about themselves. Children are supported to be confident, build new friendships and are introduced to key members of staff during these times. Children enjoy these sessions and quickly develop secure relationships with staff and other children at the club.

What does the early years setting do well and what does it need to do better?

- Staff engage exceptionally well with children as they play. They motivate them to be imaginative as they construct with straws and small bricks and as they build tracks for their cars. They support them as they master archery, modelling new skills and techniques. Children respond well to the 'You can do it' attitude that staff offer and enjoy the high levels of challenge on offer.
- Staff ensure there are many opportunities on offer to develop children's physical skills. Staff engage them as they play a game of 'Human Hungry Hippos'. They support them to take turns, play as a team and practise their skills in running, jumping and skipping as they race to collect cones for their team. Children enjoy navigating the large playground. They enjoy playing football, riding on bikes, balancing on beams and playing chase with their friends.
- Parents say their children enjoy coming to the club and the staff are always friendly and nurturing towards their children. They have a range of activities on offer and there is plenty of space for their children to play. They are particularly happy with how quickly staff form strong bonds with their children, manage behaviour and motivate their children to play together and engage with all that is on offer. The club are keen to further strengthen their partnership working with parents and plan to share their daily planning with parents.
- Children enjoy mealtimes and snack times. Staff promote healthy living and

children enjoy the opportunity to eat whole fruits and sit with their friends during snack time. Staff encourage children to bring nutritious packed lunches and ensure all meals the setting provide are well balanced.

- Leaders offer staff a clear programme for professional development that is tailored to their individual needs. Action plans, with clear targets, are set during supervision meetings. Leaders and managers are on hand daily to mentor staff and staff are offered opportunities to progress to leadership roles and gain recognised early years qualifications.
- The club is fully inclusive. They use a range of external agencies and training platforms to support staff in putting plans in place to ensure children with special educational needs and/or disabilities thrive at the club.
- The club celebrates diversity, and children have opportunities to engage in activities to learn about a range of religious festivals from around the world, including Diwali, Eid, Christmas and Easter. Children taste a variety of foods, engage in craft activities and read books to learn about the different cultural traditions.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2734653
Local authority	Ealing
Inspection number	10399008
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	152
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07729122079
Date of previous inspection	Not applicable

Information about this early years setting

Junior Adventures Group @ North Ealing W5 is a holiday club that runs during the Easter and summer school holidays. They offer care between the hours of 8.30am to 3.30pm to children between the ages of 4 to 11. The club offers funded places to eligible families. There are three members of staff, of whom two hold early years recognised qualifications at level 3.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- The manager and the inspector completed a tour to discuss how the club plans the experiences for children.
- Staff and children spoke to the inspector during the inspection.
- The inspector carried out general observations of children and staff interacting.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke to a range of parents to seek their views on the club.
- The inspector engaged in a meeting with the leadership team.
- The inspector looked at a range of relevant documents.
- The inspector tracked the experience of a range of children at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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