

Inspection of Kingswood Wasps

Kingswood Community Centre, Kingswood Road, Westbrook, Warrington WA5 7XQ

Inspection date:

19 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a warm and caring environment for children who attend the club. They ensure children's safety is high priority. They create strategies to supervise and help children to learn how to keep themselves safe when travelling to the setting in the minibus. This creates a positive and safe space for children, who respond well to familiar routines. Children say they enjoy spending time at the club and develop good relationships with the staff. Staff are good role models and encourage children to be polite and behave well. Children listen attentively to instructions given by staff and they respond appropriately to the clear guidance.

Staff assist children to make decisions about their play. Children happily share ideas with their friends, take turns and respect the views of others and are praised by staff when they do this. Staff support children to learn to cooperate with others of different ages and develop respect for them. Older children readily interact with younger children and offer to help them. Children have time to interact with their friends. This contributes to the development of their communication and social skills. Children are supported by staff to make choices about their snack and wash their own plates and cups when they have finished. Snack time is a social occasion where children show confidence in speaking and listening. They demonstrate this as they sit and talk about likes and dislikes, and the benefits to their health of the foods they eat. This supports children to build on their social skills and independence.

What does the early years setting do well and what does it need to do better?

- Children are welcomed by nurturing staff and greeted with a smile or a cuddle. Children are happy and excited to arrive and join in with the fun activities provided. This helps to support children in managing their feelings and behaviour.
- Staff work well as a team and have a good understanding of their responsibilities. They have a shared commitment to providing a quality service for children and their families. Staff engage in regular supervision meetings with the provider. Staff comment that these are purposeful and provide them with an opportunity to discuss any concerns. The provider considers the views of staff, children and parents. This helps them to identify areas for improvement.
- Staff liaise well with school to help ensure children's health and welfare needs are met. They maintain accurate records for school collection, and children's arrival and departure. This helps to ensure the continuity in children's care and learning between school, home and the club.
- Children have lots of opportunities to practise their physical skills. Staff support the health and well-being of all children. Children have regular access to the

outdoors where they can ride bikes, play ball games and run and play. Children learn the importance of keeping healthy through regular exercise and eating nutritious foods.

- Staff take an invested interest in what children learn at the club. They speak to children about what they are doing. Staff ask questions which encourage children to extend and develop their thinking skills through their play. This helps children to feel valued and they remain focused for long periods of time.
- Staff support children to follow the club rules and boundaries. Children demonstrate that they understand these and show the staff and their friends respect. Staff support children to learn how to regulate their own emotions. This helps children to manage conflicts with little intervention from staff needed.
- Staff gather information about every child from parents before they start. This ensures that the staff know what needs, likes and dislikes each child has. Parents explain this information gathering has been very reassuring for them. They express high levels of satisfaction and praise the the club. Parents comment that their children feel settled and enjoy the activities on offer. Parents appreciate the care shown to children by the stable staff team. This helps to promote the continuity of care and support for the children between the setting and home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2693920
Local authority	Warrington
Inspection number	10363680
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	48
Name of registered person	Sankey Wasps Ltd
Registered person unique reference number	2538495
Telephone number	07929225584
Date of previous inspection	Not applicable

Information about this early years setting

Kingswood Wasps registered in 2022 and is based in Warrington. The club is open from 7.30am until 9am and from 3pm until 6pm, during term time only.

Information about this inspection

Inspector

Emma Barrow

Inspection activities

- The inspector, the manager and senior leader completed a tour of the setting to understand how the setting is organised.
- A meeting was held with the manager and a senior leader.
- The inspector looked at a sample of the club's documentation, including evidence of staff's suitability and training.
- The inspector met with parents to gather their views of the setting.
- The inspector spoke with children and staff throughout the inspection.
- The inspector observed the activities provided and the interactions between staff and children, and assessed the impact of these on children's enjoyment and levels of engagement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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