

Inspection of Kids Club 2001

Hersham Youth Centre, Arch Road, Hersham, Walton On Thames KT12 4QR

Inspection date:

27 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and eager to start their chosen play activities. They receive a warm welcome from the caring staff team, which helps them to settle quickly. Children have great ownership over their play choices. They have plenty of opportunities to develop their imagination through the vast amount of craft activities provided by the staff. For example, they create 'lemonade cups' by folding and painting paper. Children work together as they cut sticky tape with scissors, sharing their ideas.

There are ample opportunities for children to develop their large-muscle skills. Children experience a variety of physical games. For instance, they thoroughly enjoy playing cricket with the staff. Furthermore, children create their own playground games and play skipping games. Staff encourage children to help develop their garden area. Children are actively engaged and work together weeding and watering flowers.

Staff have high expectations of children's behaviour and encourage respectful relationships. Children are confident members of this club. They say that they have fun and love the club. Children play harmoniously together. They are kind and thoughtful. Children respect each other's opinions when they play together. This reinforces their self-confidence and emotional well-being.

What does the early years setting do well and what does it need to do better?

- The club environment is welcoming to children. Staff ensure that it is safe for children to play in. They make full use of all the rooms and outdoor area, to meet the differing needs of the ages of children present. Staff deploy themselves well to help children as they play. They communicate effectively as a team, ensuring children are always supported by a familiar adult. Children know the staff who care for them. This helps children to develop positive relationships.
- Staff are positive role models. They encourage good manners and are respectful of the children's choices. This supports children's good behaviour. Children are thoughtful and show care for their club environment. For example, after they finish their activities, they tidy them away. This helps develop children's independence and self-esteem.
- Overall, staff support children to develop an awareness of a healthy lifestyle. Staff encourage children to drink plenty of water after playing active games. Mealtimes are social occasions. Staff sit with children talking about their day at school. However, occasionally, staff do not always remind children to wash their hands before they have their snack.
- Staff support children well to further develop their independence. They gently

remind children to take responsibility for their own belongings and place them on their pegs. Children choose to complete their homework independently. They demonstrate a positive attitude to their learning.

- Children challenge their bodies physically. They show perseverance as they learn to use hula-hoops. Furthermore, children play various ball games, running and jumping as they do so. Children benefit from the time they spend in the fresh air, and exercise after their school day.
- Parents speak positively about the club. They comment about the consistency of the staff and how this helps their children feel safe. Parents report that their children thoroughly enjoy the different activities that they take part in.
- There is an established management team in place, and together they accurately evaluate the effectiveness of the club. The manager supports her staff team effectively. She mentors and supervise the staff well. The manager encourages staff to reflect, evaluate and make plans for the ongoing development and improvement of the club. For example, they have utilised some outside space to introduce more natural areas for the children.
- The manager has rigorous recruitment procedures in place to help ensure that staff are suitable to work with children. Leaders support staff well through their induction and probationary period. They work alongside staff, supporting practice. Staff have meetings to plan their professional development. They say that they feel valued by the management team and they enjoy working at the club.

Safeguarding

The arrangements for safeguarding are effective.

The manager and the staff team understand how to identify the signs and symptoms that could indicate a child is at risk. They clearly understand how to report any concerns about children's welfare or the behaviour of another adult. Staff are aware of the whistle-blowing procedures if they feel that managers are not addressing any concerns. Staff know what to do if a child makes a disclosure to them. They understand the importance of monitoring injuries sustained away from the setting. Staff make sure that children are able to play in a safe and secure environment, using risk assessments and following detailed policies and procedures.

Setting details

Unique reference number	EY490828
Local authority	Surrey
Inspection number	10295547
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	59
Name of registered person	Kids Club 2001 Limited
Registered person unique reference number	RP531078
Telephone number	07803618039
Date of previous inspection	18 December 2017

Information about this early years setting

Kids Club 2001 re-registered at new premises in 2015. It operates from the Hersham Youth Centre in Hersham, Surrey. It provides before- and after-school care from 7.50am to 8.50am and from 3.20pm to 6pm, during term times. It also provides a holiday playscheme each weekday during all school holidays, between 8am and 6pm. There are six staff, five of whom hold early years qualifications at level 3 or above.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The manager and the inspector completed a learning walk together.
- The inspector observed staff practice and considered the impact on children's play experiences.
- The inspector held discussions with the manager, staff, children and parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023