

Inspection of Kidz4Ever Limited

Unity Primary Academy, Hickory Avenue, Colchester, Essex CO4 3QJ

Inspection date:

19 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are at the heart of this setting. They arrive smiling and separate very well from their parents, ready to embark on a day filled with fun and exciting activities. Leaders and staff create a dynamic and stimulating environment. They take the time to get to know the children before they first start. This includes arranging home visits and extensive meetings with parents whose children require additional support, to ensure that they are ready to offer them meaningful experiences and all the help they need. Staff and leaders plan a great selection of inspirational activities based on children's interests and preferences. They prompt children to make their own choices of games to play or resources to access, to make them feel valued and involved. This supports children's confidence and self-esteem.

Children behave exceptionally well, and they navigate and explore their environment with ease. They follow the setting's routines and boundaries with confidence. At the beginning of each session, nurturing staff encourage children to recall and explain the 'golden rules'. Children confidently name them and give clear examples of how to follow them correctly. Children are also very respectful and considerate towards staff and peers and always introduce themselves to staff and children they have not met before. This supports children's emotional resilience and strengthens their social and personal skills.

What does the early years setting do well and what does it need to do better?

- Staff and leaders are very welcoming. They promote a positive and inclusive culture across the setting, where children are happy, safe and they thrive. Staff and leaders are very attentive and intuitive to children's needs. They understand children with special educational needs and/or disabilities and ensure they are supported to self-regulate and be involved in all activities available. Furthermore, staff encourage children to freely express their preferences of activities and make requests for these to be repeated. This means that children always want to return to this fun setting.
- Children enjoy playing games with their friends. Staff briefly explain the rules of each game, and children follow them with enthusiasm. For example, children laugh and giggle with excitement as they play a chasing game. Staff are exemplary role models and ensure all children have an active role in each game, while participating too. As a result, children further develop their gross motor skills and coordination and strengthen their social interactions.
- Staff provide meaningful opportunities for children to explore arts and crafts activities. Staff and leaders share their ideas, and children welcome them with joy and anticipation. For example, children have an amazing time creating their own sleep masks. First, staff explain what these can be used for, then children

use a wide variety of mark-making tools to create unique masks. Children concentrate intently at this activity and they engage in conversations with their peers and staff about what they are doing and their choices of colours.

- To further develop children's communication and language skills and their listening and attention, staff encourage children to join in a game where they have to whisper a word or phrase to the child next to them and so forth, to then compare to the original one. Children participate with enthusiasm and comment on the end result to further develop their thinking skills.
- Leaders are very passionate about what they do and reflective about practice. They are committed to deliver unique and meaningful experiences to all children. Leaders demonstrate robust knowledge and understanding of the local area, and they offer additional support to children who need extra help. They also work very closely with the school to ensure continuity in children's care and education.
- Staff mention they are very happy to work at this setting. They feel well supported by leaders and complete regular training to keep their knowledge current. Staff benefit from extensive inductions and supervision meetings. They are involved in capturing children's interests to then plan exciting activities.
- Partnerships with parents are effective. They praise the exciting experiences and themes offered to their children, such as 'pyjama day'. Parents appreciate leaders' flexibility and continuous support.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2697435
Local authority	Essex
Inspection number	10372222
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	2 to 12
Total number of places	60
Number of children on roll	204
Name of registered person	Kidz4Ever Limited
Registered person unique reference number	2697439
Telephone number	07392779224
Date of previous inspection	Not applicable

Information about this early years setting

Kidz4Ever Limited registered in 2022. It operates from buildings within the Unity Primary Academy school site. The setting provides a school holiday club from 7.30am to 6pm. The setting employs ten members of staff, of whom eight hold qualifications at level 3 and above.

Information about this inspection

Inspector

Anca Sandu

Inspection activities

- The provider showed the inspector around the setting. They discussed how the provision, and the activities are organised.
- The inspector observed the interactions between staff members and children and assessed how children's interest are considered when planning activities.
- The inspector had a discussion with the staff members about the activities provided for all children.
- Children spoke with the inspector about the activities they were doing.
- The inspector held a meeting with the leaders. She looked at the relevant documentation and reviewed evidence of suitability of the staff to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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