

Inspection of Kidzgrove Daycare Ltd

Welbeck Road, Mansfield Woodhouse, Mansfield NG19 9LA

Inspection date: 9 April 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are excited and eager to learn as they arrive at this warm and welcoming setting. Staff are kind and caring and clearly know the children well. Children regularly invite staff to play with them and approach staff confidently when they need support. Babies and toddlers show enthusiasm as staff show them how to push potatoes through paint and make marks on paper. Staff praise children for their engagement and talk to them about the colours they use. Older children learn about colour changes as they mix paints together.

Children enjoy being outdoors and show good physical skills. Babies show confidence as they begin to explore and move around well-placed furniture and equipment. Toddlers test their skills as they jump off a small step, landing safely on two feet. Pre-school children enjoy running around the outdoors, looking for hidden dinosaurs and exclaiming in delight when they find one. Staff encourage children to use appropriate language when they talk about the size of the dinosaurs they find.

Staff promote children's independence well. For example, older children manage their own personal care well and use jugs to pour their own drinks. Toddlers and babies begin to put on their own coats and aprons, helped by staff.

What does the early years setting do well and what does it need to do better?

- Staff plan a range of activities to help children to learn about the world they live in. Children help to plant potatoes, and staff quiz them on what they will need to help the potatoes grow, praising children when they say water or sunshine. This leads to conversations with children about foods that are good for them. Children are quick to mention that carrots and cucumber are healthy and sweets and doughnuts are not, but that they do like to eat them.
- Staff help children to learn about taking controlled risks and how to manage these safely. For example, they help babies to learn how to go up the steps on the small slide and use their bottom to slide down. Older children are shown how to use knives to cut up peppers. They show good skills in this and manage this carefully and with growing skill.
- Overall, staff promote children's language well. Children build their vocabulary as staff encourage them to repeat words from stories. For example, when reading a book about animals, toddlers repeat the names of the animals and copy the sounds they make. However, sometimes, staff do not give children enough time to practise new vocabulary. For example, when staff ask children questions, before they can respond, staff answer for the children. This can mean that some children have less opportunities to practise using their vocabulary.
- Overall, all children benefit from meaningful learning opportunities across the curriculum. Staff implement a clear and sequenced curriculum to prepare

children well for the next stage in their learning. Activities offered are reflective of children's interests and what staff want them to learn next. Staff use large trays, for example, to hide dinosaurs within large ice cubes. They hide more dinosaurs outside, to enhance children's creative and exploratory skills further. However, sometimes, staff do not use activities well enough to challenge the children even more in their learning.

- Partnerships with parents are good. Comments are positive about the caring, kind and supportive staff team. Parents state that their children are developing well and that this is due to the hard-working staff team. Parents are encouraged to extend children's learning at home, for example through a book loaning scheme to build more on children's love of books. Staff make observations on children and share these, along with photos, information on children's next steps and how parents can support their child at home to enhance their learning more.
- The management team is strong. Managers recognise the nursery's own strengths and areas it needs to develop further, continually working on moving the setting forwards. They work closely with other agencies to ensure that the provision offered for children enables them to make at least good progress in their learning and development. The management team recognises the importance of promoting staff's well-being. This helps to keep staff morale high. Staff comment that they feel supported and valued and that they are helped to further their learning through a range of training opportunities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to take time when speaking with children to help children to use their growing vocabulary and language skills more
- help staff to understand how to provide further challenge to support all children to extend their learning further.

Setting details

Unique reference number	2693952
Local authority	Nottinghamshire County Council
Inspection number	10337920
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	102
Number of children on roll	177
Name of registered person	Kidzgrove Daycare Ltd
Registered person unique reference number	2693953
Telephone number	07751665696
Date of previous inspection	Not applicable

Information about this early years setting

Kidzgrove Daycare Ltd registered in 2022 and is situated in Mansfield Woodhouse, Nottinghamshire. The nursery employs 18 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday, all year round. Sessions are from 6.30am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Alexandra Brouder

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and deputy joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector held discussions with the management team regularly during the inspection.
- The manager and inspector observed and evaluated an activity.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents and carers' views were taken into consideration.
- A sample of documents was reviewed, including paediatric first-aid certificates and staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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