

Inspection of a school judged good for overall effectiveness before September 2024: Kingswood Parks Primary School

School Lane, Kingswood, Hull HU7 3JQ

Inspection dates:

25 and 26 March 2025

Outcome

Evidence gathered during this ungraded (section 8) inspection suggests that the school's work may have improved significantly across all areas since the previous inspection. The school's next inspection will be a graded inspection.

The headteacher of this school is Nicola Loten. This school is part of Humber Education Trust, which means other people in the trust also have responsibility for running the school. The trust is run by the chief executive officer (CEO), Rachel Wilkes, and overseen by a board of trustees, chaired by Graeme Brook.

What is it like to attend this school?

Pupils flourish in this kind and inclusive school. Pupils describe what the values mean to them and how they strive to be good members of society. Pupils are committed to making the community a better place for all. They have campaigned for zebra crossings in the local area to improve road safety for all. Pupils also take part in litter picks. Pupils show immense respect and pride for their school and the wider community.

Pupils apply to hold jobs within the school. Children in early years take their role as cloakroom monitor very seriously. Pupils in key stages 1 and 2 are proud to be friendship monitors. They show care for others if pupils need someone to talk to at playtime. Pupils are ambitious to apply for and secure these roles. They are motivated by observing other positive role models in the school. This contributes to the culture of aspiration and care that spreads through the school.

Pupils meet the high expectations that the school sets for their behaviour and achievement with enthusiasm. Pupils make strong progress through the curriculum. Many achieve exceptional results in national assessments. Pupils display a passion for learning. They are inquisitive and determined to be the best they can be.

What does the school do well and what does it need to do better?

Expert adults ensure pupils become skilled readers. The school is quick to identify pupils who need help. Bespoke support ensures pupils keep up with their peers. Children love to read. A range of exciting class texts inspire children to read for pleasure. Carefully chosen texts help pupils understand different themes. For example, pupils in Year 6 learn about the meaning of family and friendship. Pupils have a mature understanding of how to be a good friend.

In the early years, children are taught to take great care when they practise forming letters. This helps them to be ready for future writing as they progress through school. As pupils get older, they develop impressive creative writing skills. Year 5 pupils understand the impact of their word choice on a reader. They deliberately craft their writing for effect. Pupils are passionate and confident writers. Year 6 pupils are proud to be published authors. The school presents their work in a book that is professionally bound, giving heightened status to the work they produce.

Pupils with special educational needs and/or disabilities (SEND) make exceptional progress from their starting points. Pupils understand the bespoke support they get and how to use it. For example, staff give some pupils key words to help them develop their writing. Staff adapt their teaching in mathematics when needed to support pupils with SEND. Such approaches help pupils with SEND to thrive. Pupils learn vital skills such as communication and turn taking. Pupils value and understand how they can use the tailored support the school provides.

Pupils have a deep respect for others. They take great pride in selecting fundraising causes that support members of their school community. Pupils talk about the 'big switch off'. Here, the school invites everyone in the community to enjoy a night free from electronic devices. Pupils speak with enthusiasm about the family board game night, or the evening walk they enjoy together as a family. Pupils are taught how to create a balance between screen time and quality time with family and friends.

In early years, children get off to a flying start to their education. Highly skilled staff ensure that children develop their communication and language skills. The well-designed curriculum increases in challenge over time. Nursery children learn to recall stories through actions and words. In Reception, this progresses to increased exposure to reading and writing. Children use impressive vocabulary with confidence. For example, children described a story as 'magnificent'. These activities ensure children are very well prepared for their next stage of learning.

The school ensures that pupils attend a setting where they can grow, aspire and achieve. This aim motivates leaders and staff across the school and trust. The trust and governors work in unison to provide effective support and challenge. As a result, the school strives to continually refine practice. This helps them meet their very high aspirations for pupils. Staff have the best interests of children at heart. Leaders support them by managing their workload. Staff describe how they are proud to be a part of the Kingswood Parks family.

Safeguarding

The arrangements for safeguarding are effective.

Background

Until September 2024, on a graded (section 5) inspection we gave schools an overall effectiveness grade, in addition to the key and provision judgements. Overall effectiveness grades given before September 2024 will continue to be visible on school inspection reports and on Ofsted's website. From September 2024 graded inspections will not include an overall effectiveness grade. This school was, before September 2024, judged to be good for its overall effectiveness.

We have now inspected the school to determine whether it has taken effective action to maintain the standards identified at that previous inspection. This is called an ungraded inspection, and it is carried out under section 8 of the Education Act 2005. We do not give graded judgements on an ungraded inspection. However, if we find evidence that a school's work has improved significantly or that it may not be as strong as it was at the last inspection, then the next inspection will be a graded inspection. A graded inspection is carried out under section 5 of the Act. Usually this is within one to two years of the date of the ungraded inspection. If we have serious concerns about safeguarding, behaviour or the quality of education, we will deem the ungraded inspection a graded inspection immediately.

This is the first ungraded inspection since we judged the school to be good for overall effectiveness in December 2019.

How can I feed back my views?

You can use [Ofsted Parent View](#) to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use information from Ofsted Parent View when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further [guidance](#) on how to complain about a school.

Further information

You can search for [published performance information](#) about the school.

In the report, 'disadvantaged pupils' is used to mean pupils with special educational needs and/or disabilities (SEND); pupils who meet the [definition of children in need of help and protection](#); pupils receiving statutory local authority support from a social worker; and pupils who otherwise meet the criteria used for deciding the school's [pupil premium funding](#) (this includes pupils claiming free school meals at any point in the last six years,

looked after children (children in local authority care) and/or children who left care through adoption or another formal route).

School details

Unique reference number	140275
Local authority	Kingston Upon Hull City Council
Inspection number	10346524
Type of school	Primary
School category	Academy sponsor-led
Age range of pupils	3 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	678
Appropriate authority	Board of trustees
Chair of trust	Graeme Brook
CEO of the trust	Rachel Wilkes
Headteacher	Nicola Loten
Website	kingswoodparksprimary.org.uk
Dates of previous inspection	4 and 5 December 2019, under section 5 of the Education Act 2005

Information about this school

- The school is well above the average-sized primary school.
- The school is part of Humber Education Trust.
- The school uses one registered provider of alternative provision.

Information about this inspection

- Inspections are a point-in-time evaluation about the quality of a school's education provision.
- This was the first routine inspection the school received since the COVID-19 pandemic began. Inspectors discussed the impact of the pandemic with the school and have taken that into account in their evaluation of the school.
- Inspectors met with the headteacher, deputy headteacher and assistant headteacher during the inspection.

- Inspectors visited a sample of lessons, spoke to some pupils about their learning and looked at samples of pupils' work.
- To evaluate the effectiveness of safeguarding, the inspectors: reviewed the single central record; took account of the views of leaders, staff and pupils; and considered the extent to which the school has created an open and positive culture around safeguarding that puts pupils' interests first.
- The lead inspector spoke with members of the trust board, including the vice chair. They also met with members of the local governing body, including the chair.
- The lead inspector met with the CEO and deputy CEO of the trust.
- The inspectors considered the views of parents through the responses to Ofsted's online questionnaire for parents, Ofsted Parent View.
- The inspectors considered the views of staff and pupils through meetings held with them and through their responses to Ofsted's online survey.

Inspection team

Andrew Gibbins, lead inspector

His Majesty's Inspector

Sam O'Brien

Ofsted Inspector

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