

Inspection of Kids Planet Southfield

1 Sandersons Terrace, Cramlington NE23 6XD

Inspection date:

4 December 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Staff form very close bonds with children. They get to know children and their families well from the start. Children are extremely happy, settled and secure. Staff quickly sooth them if they come in upset. Children become deeply immersed in their learning. Staff are dedicated to their work with children. They use their comprehensive knowledge of child development to implement a highly ambitious and innovative curriculum.

Children display high levels of confidence and self-esteem. They demonstrate that they feel safe and secure in the staff's care. For example, pre-school children are very confident to approach visitors and show them what they can do. Staff encourage toddlers' confidence and independence. Children confidently try to serve their own lunch and pour their own drinks after just a few weeks of this being introduced.

Staff interact with children with kindness and respect. They give guidance to children to engage in cooperative play with their peers. Staff give gentle reminders about behaviour and use words with children such as 'use kind hands'. Children listen intently and respond well. Staff sit at children's level and encourage them to be active and engage in their play. They listen to children and ask open questions. This helps all children to feel valued and important.

What does the early years setting do well and what does it need to do better?

- Management and staff are highly ambitious. They give children the best possible start. They have developed an exceptional curriculum that supports the development of every child in the nursery. They gain parents' input about their children's interests and incorporate these into their planning. These are frequently updated as children's interests change. This helps children to reach their full potential.
- Management has an expert understanding of each individual child that attends, what their individual development needs are and their next steps. Management and staff recognise the importance of early intervention. They develop individual learning plans for children with special educational needs and/or disabilities through working with other agencies and parents. They carefully monitor children's progress. Staff target children's learning to meet their individual needs.
- Self-evaluation is exceptional in this nursery. Management frequently reflects on what can be improved. This year, management has reviewed children's access to outdoor areas. New doors have been added to some rooms to make areas more easily accessible for children. Low-level sinks have been added to young children's rooms so they have easy access and can learn to wash their hands.

Most recently, a tepee has been put up in the garden. This will accommodate pre-school children as the nursery expands.

- Staff model a wide range of vocabulary, which fosters children's language and literacy abilities. Children hear lots of descriptive language as staff talk to them about their play. Staff repeat words to children, and as children get older, they encourage children to speak in sentences. For instance, in pre-school, they discuss where fog comes from. Children say, 'It is when clouds come down.' Staff spontaneously sing with children. Babies excitedly start to do the actions and join in with some of the words.
- There is an extremely strong focus on early literacy. Children throughout the nursery enjoy favourite stories and exploring books with staff or on their own. Staff share learning with parents that they can do at home with their children. Currently, parents have been challenged to read a story every day to their child during December.
- Children become deeply engaged in activities. For example, pre-school children love to do yoga with staff. Staff help them to develop an awareness of their heart, where it is and why it beats fast or slow. Children eagerly do the yoga moves, immediately getting into poses when told what is next.
- Staff build very strong relationships with parents, who speak very highly of the nursery. Parents receive information daily. They can access the nursery's application online to see observations of their children and their progress. Staff invite parents to 'stay and play' sessions, where they can observe and join in with children's activities. Parent evenings are also held, where they can discuss their children with staff.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2737114
Local authority	Northumberland
Inspection number	10374410
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	60
Number of children on roll	88
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	0191 250 2221
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet Southfield registered in 2023. The nursery employs 20 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, for 52 weeks of the year. Sessions are from 7am until 6pm. The nursery provides government funded places for children.

Information about this inspection

Inspector
Lynne Pope

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together around the nursery and discussed the early years curriculum.
- Children spoke with the inspector during the inspection.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, both indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and inspector carried out a joint observation of an activity.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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