

Inspection of Kiddies Cove Day Nursery

1 Bois Moor Road, Chesham HP5 1SH

Inspection date: 12 June 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children demonstrate that they are happy and settled in this welcoming nursery. Staff greet children in the morning, and children reflect how happy and excited they are to see them. Staff talk in detail with parents each day, and this helps staff to find out more about children's interests so they can support these effectively at nursery.

Staff plan a curriculum that supports children's ongoing learning and development and matches their interests. As a result, children demonstrate positive attitudes to their learning and are engaged in the activities on offer. For example, children become deeply engrossed testing their perseverance skills with puzzles and building blocks. They show good levels of concentration and enjoyment as they stack blocks to create towers. This promotes children's creativity and early mathematical learning, and it gives them a strong sense of pride in their achievements. Babies and toddlers enjoy a good balance between adult-led activities and those they choose for themselves. They have opportunities to explore sensory play, such as pouring and scooping rice into cups, and they enjoy the feel and crackling sound of filled water bottles. They squeeze and touch the different materials and show curiosity in their play. This engages them in new experiences and helps to strengthen their small-muscle development effectively.

Staff have high expectations of children's behaviour and instil good manners. For instance, they remind children to say 'please' and 'thank you', share resources and wait their turn. Furthermore, staff help children to understand their own emotions through targeted group activities. This encourages children to behave well and to be kind towards each other.

What does the early years setting do well and what does it need to do better?

- Staff ensure that children have many opportunities to take part in physical activities. For instance, they play in the nursery garden using ride-on and balancing toys. Younger children show utter delight as they watch bubbles fly into the sky. They excitedly try to pop the bubbles and chase them around the garden. All children benefit from fresh air and physical activities throughout the day, which ensures their need for exercise is consistently met.
- Staff have high aspirations to promote children's literacy, and speech and language development. They engage children in the stories they read to them and ask them questions to challenge their thinking. Additionally, staff encourage children to contribute with their own ideas to further support their developing communication skills. Children relish the praise they continually receive from staff and thoroughly enjoy taking part in group sessions.
- All children are supported by attentive staff to learn independence skills from an

early age. Babies are beginning to feed themselves at snack time and drink independently from their cups. Staff have introduced secure routines during mealtimes. For example, older children wait until everyone sits down at the table. They clear their plates after their meal and put food waste into the bin. This helps children to become independent learners and successfully prepares them for the next stage in their development.

- Overall, experienced staff are very knowledgeable and understand how to support children's individual needs to extend their learning. However, very occasionally, less experienced staff have not fully considered the ages and stages of development of the children during adult-led activities. For instance, some of the concepts being taught are too difficult, and not all children have had prior experiences with the topics they are asked to engage in. This means that some children cannot contribute their own ideas to further extend their learning. As a result, the intended learning does not consistently take place for all children.
- All children, including those with special educational needs and/or disabilities, make good progress. Leaders work closely with parents and other professionals to rapidly identify additional needs and devise and implement extensive plans so that children receive any support they need.
- Staff report that they feel well supported by leaders and the manager, who is also the provider. Regular supervision sessions and team meetings help staff to feel valued and content in their role. Staff work well together in their own rooms and across the nursery. This helps to promote consistency and supports children's transition as they move up to the next room.
- Parents speak positively about the staff at the nursery. They report that their children have made good progress, in particular with their speech and language development and their social skills. Staff work in partnership with parents to provide continuity in children's care routines and share information about their children's individual achievements.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the support and training for newer and less experienced staff so that teaching is consistently good and matched to children's abilities so that curriculum intentions are relevant for every child.

Setting details

Unique reference number	2673653
Local authority	Buckinghamshire
Inspection number	10347142
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	71
Number of children on roll	125
Name of registered person	Kiddies Cove Day Nursery LTD
Registered person unique reference number	2673654
Telephone number	01494 412546
Date of previous inspection	Not applicable

Information about this early years setting

Kiddies Cove Day Nursery registered in 2022. The provision operates daily from 7.30am until 6.30pm, all year round. There are 21 staff working directly with the children. Of these, 11 hold a level 3 early years qualification. The nursery provides funded early education for children aged two, three and four years.

Information about this inspection

Inspector
Katharina Hill

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- Staff talked to the inspector about how they plan activities and what they do to support children's learning and development. They also explained the procedures that they follow to keep children safe.
- A joint observation was carried out by the inspector and the manager of an activity.
- The inspector went on a learning walk with the manager to look at how the curriculum is planned and delivered.
- The inspector spoke to children and viewed the activities. She spoke to parents and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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