

Inspection of Kids R Us Milton

Milton Community Centre, Coles Road, Milton, Cambridge, Cambridgeshire CB24 6BL

Inspection date:

11 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this friendly and welcoming club. They arrive happy and are eager to choose meaningful activities. Staff have a good knowledge of the children's interests and make sure they provide suitable resources and activities to capture their imaginations. For example, staff provide lots of recycled materials for children to create models. Children love to explore the large outdoor space. They learn how to take risks as they climb the climbing frame and trees. Children enjoy access to the forest school and work collaboratively to build dens. Children appreciate quiet space, where they can relax, talk and read age-appropriate stories.

Staff form strong relationships with children and know them well. Children eagerly share information about their day and have interesting conversations with staff. They told the inspector 'There's always lots to do' and 'We can make lots of new friends.' Children behave very well. Together with staff, children create the club rules and adapt these over time. Children interact with others of different ages. They are kind and considerate and support each other during their play. For instance, younger children confidently teach older children how to play chess.

What does the early years setting do well and what does it need to do better?

- Parents comment very positively about the setting. They say their children love the variety of activities on offer. Parents describe staff as being kind, helpful and friendly. They compliment the excellent communication. For example, staff confidently share information with parents. They communicate about their child's day at school and what activities they take part in at the club.
- Children have opportunities to take part in many outings during the school holidays. They enjoy visits to theme parks, beaches, swimming pools and local country parks. Children enjoy themed weeks, such as 'around the world' activities. They develop an understanding of other people's cultures and religions.
- Staff are excellent role models and support children throughout the day. Children confidently understand the rules and boundaries of the setting. For example, older children know they are not allowed to play outside beyond a certain area. Children follow instructions well and re-iterate the rules to their friends. For instance, they know the importance of tidying away before starting a new game.
- Children have free access to a range of games and puzzles. Together with their friends, they choose a game and play together. Children share and take it in turns to roll the dice and move their counters. Staff skilfully explain the rules of the game and support children where necessary.

- Staff say they 'love' their work. They participate in regular supervision meetings and appraisals. Staff can access training independently to support their practice. As a team they meet regularly and share knowledge and discuss relevant information.
- Staff work very closely with the local primary school. They meet to share information with teachers about children's needs and development. Staff ensure activities link to what children are learning at school. This helps support consistency and continued learning.
- Children are very independent. They take pride in doing things for themselves. For example, they refill water bottles and use knives to cut different fruits. Children enjoy the social aspect during mealtimes. Staff talk about healthy eating and good oral hygiene. Older children are very kind and support younger children.
- Children's physical skills are highly promoted. They join in with play, both inside and in the large outside space. For instance, children have fun as they play a variety of group games using balls and skipping ropes. They understand that they need to wear a high-visibility jacket when playing outside.
- Staff play alongside children and follow their interests exceptionally well. For example, a group of children created signs for their pretend bakery. They invite younger children to order food and drinks at the table, while older children role play using their imaginations.

Safeguarding

The arrangements for safeguarding are effective.

The provider and management team ensure all staff complete mandatory safeguarding training. They regularly check their staff's knowledge about safeguarding and child protection matters. Staff confidently understand their role and responsibility to protect children from harm. They can identify the possible indicators for child abuse and neglect. They know how to report any concerns to their managers and outside agencies. The provider and management team are confident in following safe recruitment procedures and undertake ongoing checks to ensure staff remain suitable to work with children.

Setting details

Unique reference number	2571901
Local authority	Cambridgeshire
Inspection number	10239280
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	216
Name of registered person	Kids R Us Out Of School Clubs Ltd
Registered person unique reference number	2571895
Telephone number	07413698270
Date of previous inspection	Not applicable

Information about this early years setting

Kids R Us Milton registered in January 2020. The setting is located in Milton, Cambridge and opens from Monday to Friday all year round. A breakfast club operates from 7.30am to 9am, and an after-school club operates from 3pm to 6pm, during school term time. In addition, a holiday club operates from 8am to 6pm on Monday to Friday during school holidays. The setting employs eight members of childcare staff. Of these, three, including the manager, hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector
Kerrie Osler

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the management team and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together and discussed how the club is organised.
- The inspector spoke with staff at appropriate times throughout the inspection.
- Children spoke to the inspector about the activities they were doing.
- The inspector carried out a joint observation and discussed this with the management team.
- The inspector held a meeting with the management team. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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