

Inspection of Kids Planet Padiham

Thompson Street, Padiham, BURNLEY, Lancashire BB12 7AP

Inspection date: 3 December 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive at nursery ready to play and learn. They show that they feel safe with the familiar, welcoming staff. Staff deliver a curriculum that includes a balance of child- and adult-led activities. Pre-school children become deeply engaged in self-initiated role play. They share ideas with each other about what will happen next in the storyline. This promotes children's imagination and their ability to work cooperatively. Staff plan activities that build on children's interests and experiences. When younger children share news about a family visit to a farm, staff use small-world toys to reinforce and extend what children know about farm animals.

Staff make their partnership with parents and carers a priority. They take careful account of individual family circumstances when they plan the pattern of sessions that children will attend. This helps parents to ensure children's attendance. Staff offer parents advice about topics such as encouraging children's consistent sleep habits. This helps everyone to promote children's healthy development and well-being. In addition, it supports children's readiness to benefit from funded early education. The nursery shares information about health and safety matters with staff and parents. A recent alert to the dangers of children swallowing button batteries has reminded everyone to be vigilant about preventing this.

What does the early years setting do well and what does it need to do better?

- Staff feel supported to become confident, skilled professionals. Their teamwork fosters a purposeful and harmonious atmosphere. This promotes staff's and children's emotional well-being. Effective staff deployment and good communication mean that children are safely supervised. Staff tell each other which children they are taking outdoors to play. This means that everyone knows children's whereabouts.
- Staff follow the provider's accredited training programmes and gain qualifications. Alongside this, all staff complete training that refreshes and extends their knowledge and skills. Staff working with babies and toddlers have recently learned more about promoting children's sensory awareness. They sensitively encourage babies to discover and sit in shallow water. Babies, therefore, learn first-hand about the properties of water.
- The curriculum promotes children's social development. Younger children begin to understand that they should not take toys from other children. In addition, staff teach them to use appropriate strategies in response to unwanted behaviour. They learn to tell other children, 'Stop. I don't like it.' This helps children to learn how to participate positively in social play and group activities.
- Staff talk, read and sing with children. They teach them new words. This promotes children's communication and language. However, there are occasions when staff's interactions with children are less effective. For example, staff

sometimes ask questions in a way that describes children's actions. The questions do not encourage children to think or respond. This limits children's meaningful dialogue.

- Children with special educational needs and/or disabilities are supported effectively. Staff make timely referrals to specialist professionals and take account of their advice, when they plan children's individual programmes. Staff make sure that the needs of children who speak English as an additional language are catered for. Funding for children at risk of disadvantage is used effectively. All children make good progress from their starting points.
- Children find out about their community and the wider world. They go out on listening walks and staff help them to distinguish between different sounds. This promotes children's readiness to read, when the time comes. Children learn the importance for the environment of recycling waste items. They sort and classify items of similar properties into different bins. This encourages children's mathematical thinking.
- Children's physical development is supported well. Children squeeze and roll play dough. They use tools to paint and draw. This promotes children's hand and finger strength. Children kick and throw balls with increasing power and accuracy. This promotes their balance and large-muscle development.
- Staff follow well-developed policies and procedures. They teach children to wipe runny noses and to dispose of the tissues. This limits the spread of infection. Staff support children to clean their faces after lunch. This promotes children's independence and self-care skills. When children have allergies to particular foods, their plates are labelled and everyone knows which foods the children must not eat. This helps to ensure that children are catered for safely.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to notice and continuously improve the detail and impact of their spoken interactions with children.

Setting details

Unique reference number	2697660
Local authority	Lancashire
Inspection number	10370813
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	96
Number of children on roll	95
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01282 777277
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet Padiham registered in 2022. The nursery employs 23 members of childcare staff. Of these, one member of staff holds a qualification at level 5, two hold qualifications at level 4, nine at level 3 and four at level 2. One member of staff holds early years teacher status. The nursery opens from Monday to Friday, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education and receives funding for disadvantaged children.

Information about this inspection

Inspector
Susan King

Inspection activities

- The nursery manager and the inspector completed a learning walk of the nursery. They discussed the manager's intentions for the curriculum.
- The inspector conducted joint observations of practice alongside the manager.
- The inspector held meetings with the manager, the area manager and the childcare director. She spoke with staff and children during the inspection.
- The inspector spoke with parents and took account of their views.
- Examples of relevant documents were sampled and reviewed by the inspector. She checked evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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