

Inspection of Kidzone

Our Lady of Ransom Catholic Primary School, Little Wheatley Chase, Rayleigh SS6 9EH

Inspection date:

2 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Children are settled, relaxed and familiar with the club's daily routines. They enjoy sharing news about their day and what is happening in their home life with the staff and other children. They patiently wait to take their turn and respectfully listen when others are talking. Children understand the club rules and follow the staff's directions well. For example, they understand that they need to help to tidy away the resources before the evening meal. Children proficiently do this, chatting to each other about where the resources go and who is going to put them away first.

Children and staff have very good relationships. They share jokes together and clearly enjoy each other's company. Children move around the various activities confidently, forming friendship groups and joining in with each other's games. Children who wish to complete their homework are provided with the facilities to do so and staff are on hand to offer support where needed. Staff encourage children to develop their confidence, for example, by providing group activities where the children have the opportunity to stand at the front and tell their favourite jokes.

What does the early years setting do well and what does it need to do better?

- The provider, who is also the day-to-day manager has worked hard to address the actions raised at the time of the last inspection. She and her staff have attended safeguarding training and reviewed their safeguarding procedures. They are now up to date and contain relevant information for staff to follow if they had a safeguarding concern. All staff have improved their understanding of the action to take if there is an allegation against a member of staff. They have developed a greater understanding of the signs that might alert them to a family being drawn into extremist views.
- Parents speak positively about the staff at the out-of-school club and say that they have very good feedback and means of communicating with staff. The club has two set collection times and when children leave, they are escorted by staff to the foyer to meet their parents. Parents comment that this arrangement means that there is always a staff member to speak to and to receive a handover information about the child's day, both at the club and at school.
- The provider works effectively with the host school where the club operates from. Staff have good relationships with the teaching staff and pass any messages from parents to the teachers at the beginning of the day and from the school to parents during the afternoon collection.
- Children share the resources well and work as a team to build and construct models out of construction toys. They chat between themselves, talking about what they are building and how. Staff are on-hand to support their conversations

and offer ideas on how they can develop their models.

- Children who stay for the evening meal enjoy chatting with their friends as they tuck into a hot cooked meal. They are served by the staff who then clear away the trays when the children have finished. Staff do this for safety reasons so that children are not walking around with hot food. However, this limits opportunities for children to further develop their independence skills and abilities.
- Staff remind children about good safety practices. For example, they are reminded not to run while carrying scissors and not to wave their arms around during the mealtime. Children take on board their comments, understanding how this helps them to stay safe.
- The provider supports the staff team well, encouraging them to further enhance their knowledge through staff meetings, training events and in-house professional discussions. She carries out suitability checks on new staff and inducts them to understand their roles and responsibilities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture of safeguarding that puts children's interests first.

Setting details

Unique reference number	2604301
Local authority	Essex
Inspection number	10314402
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	58
Name of registered person	Lake, Natalie Bridget
Registered person unique reference number	RP542710
Telephone number	07415752204
Date of previous inspection	10 October 2023

Information about this early years setting

Kidzone registered in 2020. The club opens Monday to Friday during term time. It operates from 3pm to 6pm Monday to Thursday, and from 3pm to 4pm Friday. A breakfast club operates from 7am to 8.30am each weekday. The club employs five members of childcare staff, two of whom hold appropriate early years qualifications.

Information about this inspection

Inspector

Lynn Hughes

Inspection activities

- The provider showed the inspector around the club and explained how the play environment is organised.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation including in relation to the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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