

Inspection of KIDZONE @ All Saints' Primary School

All Saints C of E Primary School, Brickbridge Road, Marple, STOCKPORT, Cheshire
SK6 7BQ

Inspection date:

21 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time spent in this busy and stimulating club. They talk about their experiences with great enthusiasm and refer to the staff who look after them as 'kind and caring'. Children develop trusting relationships with staff, which in turn helps to promote children's strong sense of belonging and positive self-esteem. Staff and leaders prepare an inviting space with plenty of toys, activities and games for children to explore. These are updated and renewed regularly, to ensure each day offers new and varied experiences. There is a buzz of excitement when children arrive, as they eagerly explore the activities available for them. Children show great delight when taking care of themselves and their belongings. Upon arrival, children place their bags and coats in a designated area. Without prompt, they wash their hands before eating and tidy away toys after playing. Children are helpful and confident, largely because routines are well established and familiar to children. Children are happy and have fun in this well-organised club.

Children have plenty of opportunities to enjoy a wide range of games outdoors. They access a secure playground and field area, where they have space to run and be physically active. Some children enjoy energetic games, such as football and tennis, while others choose to relax and chat to their friends. There truly is something to suit everyone in this inclusive and stimulating environment. Children explore large climbing frame apparatus. Staff remind them to be careful and take their time, which promotes safety. Children play card games, developing memory and critical thinking skills. They enjoy playing rounders together, showing impressive hand-eye coordination. Children's experiences are further enhanced as visitors are frequently invited into the setting. For instance, police, vets and fire fighters have recently attended to talk to children about their jobs. Children learn about people who help them in the local community, extending their appreciation for the world around them. This is a busy, safe, stimulating setting, where children enjoy spending time.

What does the early years setting do well and what does it need to do better?

- Leaders and managers have a clear vision for this club. They strive to offer children and families a caring and safe space. They successfully achieve this through hard work and commitment to their vision. Furthermore, staff know where they excel and areas of practice that may benefit from further development. Honest reflection helps to drive improvements.
- Staff successfully foster strong links with the host school and communicate openly with teachers. This helps them to offer complementary care. Children benefit from seamless transitions between home, school and the club.
- Staff are alert. Close and continual supervision of children is given the utmost

priority by attentive staff. They work well as a team and staff deploy themselves evenly between outdoor and indoor activities. This helps to keep children safe.

- Staff have high expectations for children's behaviour. They explain to children what is expected and if they deviate, children are politely reminded of boundaries. Children respond to staff instructions and are considerate, polite and respectful. Children play well with their friends. Furthermore, children of different ages mix together, developing new friendships beyond their immediate peer groups. Children are sociable and behaviour is good.
- Partnerships with parents are strong. Parents praise staff for the regular and detailed communication they receive. Newsletters, text messages and daily verbal discussions help to achieve good information sharing. Successful communication promotes consistency for children.
- Staff are offered plenty of training and support, including through staff supervision meetings. Staff knowledge and skills are continually developing and this impacts positively on the quality of their practice.
- Children's interests are carefully woven into the programme of play. Staff incorporate children's preferences into their activity planning as children share their ideas and opinions about different games and tasks. This consideration and democracy helps to enthuse children, as their voices and opinions are valued.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY437787
Local authority	Stockport
Inspection number	10402889
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	105
Name of registered person	The Marple Childcare Company Limited
Registered person unique reference number	RP902598
Telephone number	07833 318346
Date of previous inspection	16 January 2020

Information about this early years setting

KIDZONE @ All Saints' Primary School registered in 2011. The club employs five members of childcare staff. Of these, three hold appropriate qualifications at level 3. The club opens from Monday to Friday, during term time only. Sessions are from 7.30am to 8.50am and 3.20pm to 6pm. The club closes at 5.30pm on Friday.

Information about this inspection

Inspector

Michelle Jacques

Inspection activities

- The inspector, manager and director completed a learning walk together. They discussed how the environment and routines are organised.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- Parents comments were considered by the inspector.
- The inspector looked at key documentation, including evidence of suitability checks completed for all staff working in the setting.
- The inspector met with the manager and director to discuss the leadership and management of the setting.
- The inspector observed interactions between staff and children during games, both indoors and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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