

Inspection of Kingfisher Buddies Bramhope

Bramhope Primary School, Leeds LS16 9BR

Inspection date:

29 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are happy in this out-of-school club. They are safely collected from school and return to their designated areas. Children enjoy a wide variety of indoor and outdoor activities. For instance, children like playing football, engaging in arts and crafts, and enjoying story time with staff.

Staff have high expectations for children's behaviour. They remind children to say "please" and "thank you". Children's behaviour is good and well supported by staff, who consistently manage any incidents effectively. For example, staff blow a whistle to gain children's attention and remind them of rules and boundaries. Children are supported by staff in resolving disagreements. For example, they help children select teams to ensure games are fair. Staff guide discussions so that they can all come to an agreement. Children are encouraged to reflect on the team choices, taking into account everyone's abilities.

There are effective processes in place to support children when they first start at the club. Staff gather information from parents to help them get to know each child beforehand. As a result, children settle quickly into the routines of the out-of-school club. Parents praise the club for its focus on supporting children's emotional well-being. Children say they feel safe and that their views are valued.

What does the early years setting do well and what does it need to do better?

- Staff plan engaging activities for younger children who are new to the out-of-school club. For example, children enjoy drawing pictures of their families. This helps them get to know one another and appreciate the uniqueness of each family. They proudly share their drawings with parents at collection time.
- Children enjoy a light meal on arrival at the out-of-school-club. They are offered a range of options. For example, children can choose between a selection of sandwiches or a pasta dish. Staff encourage good hygiene procedures. As a result, children learn the importance of washing their hands regularly.
- Staff work exceptionally well with the school and have good, working relationships with class teachers. They hold regular meetings to ensure they can effectively support the children. For example, during the first half-term, out-of-school-club staff speak with Reception teachers. They find out how children are settling into school and how they can offer additional support where necessary. These ongoing discussions help ensure the out-of-school-club complements children's care and learning.
- Staff regularly seek feedback from children and parents. This supports them to evaluate their provision. Questionnaires are sent to parents of Reception children to gather their views on how well their children have settled. Children of all ages

share their views. For example, younger children draw a smiley face if they are happy with the out-of-school-club. Older children make suggestions on how the out-of-school-club can be improved.

- Parents are overwhelmingly positive about the out-of-school club. They feel their children are safe and that staff prioritise their safety. Parents describe staff as attentive and considerate. Strong relationships have been built through regular communication. Staff take time to discuss each child individually at the end of the session.
- Staff have a good understanding of how to support children with special educational needs and/or disabilities (SEND). They collaborate with teachers and parents to ensure these children receive the right support. They continuously reflect on and adapt their approach. This helps maintain a consistent level of support across the out-of-school club, school, and home.
- Staff have access to a variety of training opportunities. This supports their professional development. For example, staff have recently completed training focused on managing and supporting children's behaviour. Managers regularly observe staff practice to ensure high standards are maintained. This also helps staff feel valued and provides opportunities for reflection and improvement. Staff report feeling well supported in their roles and express enjoyment in their work.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY553012
Local authority	Leeds
Inspection number	10408275
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	100
Number of children on roll	160
Name of registered person	Kingfisher Buddies Ltd
Registered person unique reference number	RP553011
Telephone number	07983970273
Date of previous inspection	29 January 2020

Information about this early years setting

Kingfisher Buddies Bramhope registered in 2017. The club is open Monday to Friday during term time only from 7.45am to 9am and from 3.15pm to 6.15pm. The club employs nine members of childcare staff. Of these, four hold appropriate qualifications at level 3 or above.

Information about this inspection

Inspector

Amy Whiting

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the out-of-school-club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the out-of-school-club.
- Staff spoke to the inspector about how they support children with SEND.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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