

Inspection of kids2teens

St. Antonys Rc Primary School, Mornington Road, Woodford Green IG8 0TX

Inspection date:

18 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff use their expertise well to interact with children and form good rapports with them. They engage in relaxed conversation and build positive relationships with children, creating a warm and welcoming environment. Children show they are visibly happy and emotionally secure at the after-school club. Early years children happily play with older children and make good friendships with others. They show they are confident to ask for help or interact with staff and are settled well in the club.

Staff skilfully manage children's behaviour. They work with the school that children attend effectively to implement similar strategies when teaching children about behaviour expectations, to provide them with consistency throughout their day. Children know the rules, how to behave and behave well. Staff consider children's interests when planning activities for them to join in with. Children access resources confidently and are able to choose what activities they want to be involved in. They show they are keen to participate. Staff support children's ongoing learning well in partnership with the school they attend. For instance, they facilitate children's involvement in after-school events organised by the school, such as multicultural day, to continue to support children's appreciation of diversity.

What does the early years setting do well and what does it need to do better?

- Staff successfully plan activities that interest children. Children focus and engage well during their play. For instance, they enjoy being creative during drawing activities. They are supported well to develop their concentration and attention as they problem solve during puzzle activities. Parents express that their children enjoy their time at the club.
- Children enjoy the time they spend playing outdoors each session. Staff support children's ongoing physical development well, such as through outdoor team games like rounders. Children practise their throwing, catching and running skills well while also developing their turn taking and cooperation skills with others. Children have good opportunities to be physically active.
- Staff successfully support children's good health. They provide children with healthy, balanced foods and are reminded to stay hydrated throughout the session. Staff also implement good hygiene practices, such as reminding children to wash their hands before they eat to help prevent the spread of any germs.
- Children learn to be independent at the after-school club. For instance, when children ask for help to do something, staff encourage them to try to do things for themselves first, before showing them how to do it. They praise children when they have a go and complete tasks, supporting their self-esteem and confidence levels effectively.

- Staff gather useful information from parents and the school children attend to get to know children at the club. They use what they know to adapt their interactions and planning of activities to successfully meet children's individual needs.
- The leadership team reflects on the setting's practices effectively to identify what is going well and what may need improving. They seek feedback from other professionals, such as the local authority, to help evaluate the service they provide. They proactively act on advice given to make improvements to practice as necessary.
- The leadership team monitors staff's performance effectively, such as through regular staff reviews. They provide good opportunities for staff's professional development, such as offering specific training to help staff develop skills relevant to their role.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2721740
Local authority	Redbridge
Inspection number	10388603
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	30
Number of children on roll	50
Name of registered person	Kids2Teens
Registered person unique reference number	RP529601
Telephone number	07564786930
Date of previous inspection	Not applicable

Information about this early years setting

kids2teens registered in 2023. They are located in the London Borough of Redbridge. The setting operates each weekday from 3.15pm to 6pm, term time only, providing after-school care to children who attend St. Antonys RC Primary School. The setting employs three members of staff, the manager holds a childcare qualification at level 3.

Information about this inspection

Inspector

Anneka Mundy

Inspection activities

- The manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and the children.
- Parents and children shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the after-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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