

# Inspection of Kudize Club @ Hassocks Infant School

Hassocks Infant School, Chancellors Park, Hassocks BN6 8EY

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Inspection date:

20 March 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children happily greet staff from the club as they end their school day. They clearly know the routine well. Children wait patiently for everyone to be ready before they walk to the club base. Staff ask children about their school day and listen carefully to what they say. Children excitedly talk about going for 'a long walk' that day and what they had seen. Staff encourage children to chat to them, and each other. They are attentive and help children pick up their belongings, for example, and stay together on the walk. Staff provide good support for children that ensures they are confident to attend the club.

Staff are attentive and children demonstrate they feel safe and secure in their care. They readily ask staff for help, such as to take off their school jumper. Children know what they like to do and play with, politely requesting that staff find favourite resources. Throughout the club, children are busy and engaged, and show positive behaviour. They have plenty of opportunities to play together, or be alone. Staff deploy themselves well to support all children to have an enjoyable time after their busy school days.

### What does the early years setting do well and what does it need to do better?

- The provider has a clear idea of what she hopes children will gain from their time at the club. She has a thorough understanding of how to provide a safe, play-based club that complements children's learning at school. The provider is proactive and attends training to keep herself up to date. She shares this with her staff team and role models good practice to them. The provider has high aims and expectations for the staff team and children at the club.
- Children benefit from a wide range of activities and resources to engage them in their play. They are able to independently choose to play indoors or freely access outdoors. Children can play energetically or take part in quieter activities. This variety helps all children find something they like to do. They show they enjoy their time at the club.
- Staff ask children what they like to do and use this information to provide resources for children. For instance, children ask to play with water outdoors. Staff listen to what children request and promptly provide the resources that children need.
- Staff help children to develop positive behaviour. They are effective role models and provide appropriate support at times when children need more help. Staff remind children to talk to each other, for instance, when they need support to take turns with resources. Children benefit from calm and supportive staff.
- Staff help children to know and understand the boundaries. For instance, when a ball is kicked over the wall, children ask staff to fetch it back. They know where

they are allowed to play.

- The provider ensures children have nutritious snacks after school. They enjoy a variety of fruit and vegetables, for instance, as well as filled rolls. Staff encourage good hygiene. For example, they encourage children to wash their hands before eating. However, the snack time routine does not suit all children. Some children would prefer to play rather than eating when they first arrive after school. The provider is aware of this and is working with staff to find solutions to reflect the needs of all children.
- Staff support children's emotional well-being, such as by offering praise and encouragement. Children show pride in what they do. Older children support younger children, such as during craft activities. They suggest ideas to the younger children to help them achieve what they want to do. Children are caring towards each other.
- Staff interact skilfully to extend children's enjoyment in activities and engage them in interesting discussions. For instance, children listen with interest as staff explain how a car transporter moves cars, and what the first day of spring means.
- Staff build positive relationships with school staff and parents. Parents comment this works very well to support their children.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                     |
|----------------------------------------------------|-----------------------------------------------------|
| <b>Unique reference number</b>                     | 2661753                                             |
| <b>Local authority</b>                             | West Sussex                                         |
| <b>Inspection number</b>                           | 10332982                                            |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                              |
| <b>Age range of children at time of inspection</b> | 4 to 7                                              |
| <b>Total number of places</b>                      | 45                                                  |
| <b>Number of children on roll</b>                  | 133                                                 |
| <b>Name of registered person</b>                   | Kudize Club Ltd                                     |
| <b>Registered person unique reference number</b>   | RP547886                                            |
| <b>Telephone number</b>                            | 07714391851                                         |
| <b>Date of previous inspection</b>                 | Not applicable                                      |

## Information about this early years setting

Kudize Club @ Hassocks Infant School registered in 2021. It operates from Hassocks Infant School, West Sussex. The club is open every weekday, before and after school, during term time only. There are six staff who regularly work with the children. Two staff have relevant qualifications at level 3 and above.

## Information about this inspection

### Inspector

Emma Dean

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The provider spoke about her aims and intentions for children attending the club.
- The inspector talked to the staff and children at appropriate times during the inspection.
- A meeting was held between the inspector and provider. The inspector looked at relevant documentation and saw evidence of suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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