

Inspection of Kids in Charge @ Gilbert Colvin

Gilbert Colvin School, Strafford Avenue, ILFORD, Essex IG5 0TL

Inspection date:

4 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and enthusiastic when they arrive at the club. They are very pleased to see their friends and explore the activities that staff provide. Staff greet children warmly and help them to settle down quickly. They offer activities that are interesting and engaging, and led by children's interests and requests. Children can take part in various activities, including arts and crafts and making their own play dough following a written recipe. Children have opportunities to play indoors and outdoors regardless of the weather.

Staff and children have positive relationships. They chat happily to each other as staff join in with children's play. Children tell staff about the school day and talk at length about the adventures they had during the summer holidays. They laugh and giggle with their friends as they enjoy a healthy and well-balanced snack. Children make choices about their food and help each other to make wraps. Staff sit with children and support them as required. Children are well behaved. They listen to staff and can follow instructions carefully. Staff and children are kind to each other and show respect for different opinions in a calm way.

What does the early years setting do well and what does it need to do better?

- Staff want children to feel part of all the decisions made at the club. Children take turns to read out the rules of the club to remind everyone and to keep everyone safe. They actively remind each other about what to do if the fire alarm sounds and where to go. Staff have clear expectations of children's behaviour and are good role models. Children are well behaved and help each other to resolve minor issues appropriately.
- Children are safe in the club. Staff regularly count children to ensure that numbers are correct. They sign children in and out and communicate well with each other. Staff accompany younger children to the bathroom and supervise all children well. They help children to make good choices to stay safe and praise them when they do.
- Staff complete thorough risk assessments before children arrive to ensure their safety. Children learn to keep the environment clean and tidy as they go. Children willingly help staff with little prompting from staff.
- Staff are committed to their own learning and development. They identify training courses that support their work and keep their core training up to date. New staff members are well supported and inducted to ensure that they feel confident with policies and procedures. Managers and senior leaders work together closely to review the club and make changes as needed.
- Parents speak very highly of all the staff and the club. They appreciate the effort that staff make to engage children and communicate with parents. Parents

report that children often do not want to leave and talk excitedly about the staff and the activities. Parents whose children have attended over many years comment that they would not have been able to work without the support that the club provides.

- Children report that they really like coming to the club and wish they could come every day. They like the resources on offer and they can ask for certain activities to be repeated. Children talk about the baking activities and how much they enjoy taking part. They also comment on the kindness of staff and how much they look forward to seeing them.
- Children have access to indoor and outdoor play. They can run with their friends and enjoy the fresh air outside. Children know the club's routine and can remind younger children about when they can play outside.
- Staff ensure that quiet activities are provided towards the end of the session as they understand that children might be tired after a long school day. They are sensitive to children's needs and inclusive to children. Staff monitor less-confident children and invite them to join in with activities and to express their wants and needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY418435
Local authority	Redbridge
Inspection number	10351896
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	20
Number of children on roll	25
Name of registered person	Kids in Charge (Making A Choice For A Better Future) Ltd
Registered person unique reference number	RP911074
Telephone number	02085307075
Date of previous inspection	31 October 2018

Information about this early years setting

Kids in Charge @ Gilbert Colvin registered in 2010. It is situated in Barkingside, in the London Borough of Redbridge. The club provides before- and after-school care during term time, from 7.30am until 9am and from 3.15pm until 6.30pm, Monday to Friday. It employs three staff, including the manager. Of these, two staff hold early years qualifications at level 2 and above.

Information about this inspection

Inspector

Laura Coletti

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents and took account of their views of the club.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector spoke to leaders about how the club is organised and how they keep children safe and secure.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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