

Inspection of Kudize Club @ Ditchling (St Margaret's) Church of England Primary School

Ditchling St Margaret's Church of England Primary School, Lewes Road, Ditchling,
Hassocks BN6 8TU

Inspection date:

23 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff create a welcoming and safe space for children to relax and play after the school day. Children receive a warm welcome when they arrive, which helps them settle quickly. Staff are attentive to children's individual needs and get to know them well. They sensitively adapt the session to make sure that each child feels included. For instance, where needed, they make small adjustments to the daily routine to ensure that everyone's needs are considered, including those with special educational needs and/or disabilities.

Children of all ages play well together. Staff make sure a broad range of activities are available so that children are well occupied and engaged throughout the session. Children enjoy choosing what to do and spending time with friends. They relax quietly, reading a book when they wish to or join in with a more energetic game of basketball in the playground.

Staff at the club mirror the school's ethos of kindness and respect for others, so that children benefit from a consistent approach and are very clear about the expectations for behaviour. Staff model good manners and children are polite and well behaved. Older children are considerate of their younger friends and invite them to join in their games.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have a shared understanding of the aims and ambitions of the club. They work together effectively to continuously reflect on and develop the provision. Leaders prioritise staff well-being, and provide them with regular coaching, support and training. This helps staff keep their skills and knowledge up to date.
- Staff are enthusiastic and kind. They show an interest in what children say and encourage them to contribute their ideas and views. Staff are quick to notice quieter children, or those who find it harder to take part in activities, and they offer them gentle encouragement and support. They join in with children's play and this contributes to a happy atmosphere at the club. Children laugh with delight as they take turns with staff in a game and find the winning card.
- There is lots of support and encouragement for children to be independent and practise their self-care skills. Staff establish clear routines that children follow confidently. For example, they take care of their own belongings, serve their snack and get out and put away resources. Staff carefully reinforce children's understanding of good hygiene routines and children remember simple practices, such as washing their hands before they eat.
- Good use is made of the outdoor environment and children look forward to

playing outside. Staff recognise children's different interests and ensure a range of options are available for them to choose. For example, children play board games on the picnic tables, sit in the shade of a tree to look at books, climb on the equipment, kick and throw balls, and play imaginative games with their friends. They are comfortable and relaxed in staff's care.

- With staff's guidance, children build on their understanding of how to behave well and keep themselves safe. They recognise the importance of staying within sight in the playground. Staff help them think about how to behave safely when using large equipment or how to show thought and consideration to the younger children when playing a ball game with them. Staff are quick to help children resolve any disputes promptly and maintain good relationships with each other.
- Staff have friendly and positive relationships with parents, who are happy with the care the club provides. Staff make sure they share information with parents about any important incidents or accidents and pass on messages from school, where needed. However, less information is shared about children's day-to-day activities, events and routines, so parents are not always fully up to date.
- There are strong links between the club and the school. There is a daily handover when children are collected, and staff share information, where needed, to make sure that children's individual needs are met. This helps children experience seamless care and promotes their welfare.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2692089
Local authority	East Sussex
Inspection number	10360181
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	46
Name of registered person	Kudize Club Ltd
Registered person unique reference number	RP547886
Telephone number	07714391851
Date of previous inspection	Not applicable

Information about this early years setting

Kudize Club @ Ditchling (St Margaret's) Church of England Primary School registered in 2022. It is located in Ditchling, East Sussex. The club operates from 7.30am to 8.45am, Monday to Friday and from 3.15pm to 5.15pm, Monday to Thursday, during term time only. There are four staff who work at the club.

Information about this inspection

Inspector

Rebecca James

Inspection activities

- The inspector had a meeting with the provider to discuss the management of the setting.
- The inspector observed the interactions between staff and the children.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff, children and parents spoke with the inspector and their views were taken into account.
- The provider showed the inspector a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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